



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		VIVEKANANDA COLLEGE OF ARTS, SCIENCE AND COMMERCE
Name of the head of the Institution		Dr.Peter Wilson Prabhakar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08251237806
Mobile no.		9448624951
Registered Email		principalvcputtur@gmail.com
Alternate Email		pwprabhakar@yahoo.com
Address		Vivekananda College iof Arts ,Science & Commerce
City/Town		Nheharu Nagar , Puttur
State/UT		Karnataka
Pincode		574203

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr.Sreedhara H.G			
Phone no/Alternate Phone no.		08251237806			
Mobile no.		9449268442			
Registered Email		iqacvcputtur@gmail.com			
Alternate Email		sreedharahg63@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://vcputtur.ac.in/igac/igac-aqar-2017-18/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://vcputtur.ac.in/college-calender/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.12	2011	10-Mar-2011	10-Mar-2016
3	A	3.30	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			10-Dec-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Orientation Program for Teachers	14-Jul-2018 01	31
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CPE	UGC	2016 1825	15000000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Orientation program for newly recruited staff
Orientation for students on research methodology
Carrier Guidance program for PU students(JNANA SANGAMA)
Fest from various departments under the guidance of IQAC
Promotion of basic science lab experiments program for high school students (IN DEPTH)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Execution of CPE Plans	Purchased all necessary equipment's as

	per guidelines
Coaching for Public Service Examinations	Done through YASHAS study centre
Introducing new Certificate Courses to the students.	Introduced new certificate courses
Development of Kudipadi Village (Adapted) under Grama Vikasa Yojana	Organised Blood donation camp, English speaking classes for government school students, swacch grama abhiyan, paddy cultivation
Promotion of Research culture among the staff and students	Organised Streamwise workshop on research methodology for students encouraged them to go for research ,projects and field visits
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Governing Council	14-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	06-Aug-2019
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

VISION STATEMENT: "A graduate of Vivekananda College will be civilized, principle-centred, endowed with a strong self-esteem and a concern for fellow beings and the environment , besides being confident, competent and employable.'" MISSION STATEMENT: "Vivekananda College will strive to provide models of value practices, offer opportunities for learning and development, create infrastructure for interventions including those for preservation of environment and organize competence enhancement programmes through able management and committed members of the staff with the assistance of other

stakeholders.’’ The very objective of the institution is to give education as expressed by Swami Vivekananda, “Education is the manifestation of perfection already in man”. In accordance to this, we inclusive of the Management, put efforts for the overall development of the students and staff, and that of the institution and the society. This is done by creating a sense of social awareness and providing career opportunities for the students. Added to this, programmes and opportunities are arranged to stress on environmental issues and human rights. As an institution, we strive to stand as a model for our rich culture and heritage, thereby bringing scientific temperament and learning innovations. The college also provides Student projects to equip them with research temperament and therefore enable them for the present global requirements. The students, staff and other stakeholders are informed about the vision, mission and objectives through College prospectus, calendar, magazine, various notice boards and the website. The same is displayed in the meeting halls, common Staff Room, Ladies’ room, and the Library. Before the commencement of the academic year, an Orientation is conducted for the students and parents where the Principal conveys these to them. Meetings are arranged for the staff, alumni and other stakeholders to impart the same. The Students’ Union and various subject associations join their hands in the implementation of the Vision and Mission of the College. To implement the curriculum, action plans as per the decisions from various boards are undertaken through academic calendar, faculty development programmes, college website, yearly timetable, academic work diary etc. with the guidance of the IQAC, Planning Board, Staff Council, the Principal and the HoDs. In the student level, internal assessment examinations, records and progress reports, CC&EC cards, assignments and project works, e-resources, university syllabus, Academic Calendar, Internal exams records, attendance register, question banks etc. help in concrete documentation of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
GST and Tax Planning	Nil	21/01/2019	20	Helps to get jobs in firms that deal with Tax and GST	Skilled in GST and Tax Planning
Recent Trends in Banking and Stock Market Operation	Nil	26/03/2019	20	Can work as Consultants. Self Employment	Skilled in Banking and Stock Market Operations
Certificate Course in German Language	Nil	01/08/2018	25	Software Companies, Tourism, Hotel Management	Communication skill in German Language is imparted.
Principles of Electronics	Nil	01/08/2018	25	Helps in getting the employment in Electronics industries and to start their own bu	Intends to develop practical skills in Electronics

Nuclear Energy	Nil	01/08/2018	25	business/start ups, SelfEmployment Intends to enhance the basic knowledge in Nuclear Radiation and helps to open up the job opportunities where radiation is involved.	Awareness about use and abuse of radiations.
Basic Accountancy	Nil	13/08/2018	25	To impart Accountancy knowledge to BA, BSc and BCA students	Accountancy skill through which they can manage financial matters in a better way.
Tulu Lipi (Script)	Nil	01/08/2018	25	In Archaeology, the knowledge of Tulu Script is going to be an advantage to job seekers.	Can read and write in Tulu Script.
Industrial Safety and Ethical Handling of Chemicals	Nil	21/08/2018	30	It helps the job seekers to get the job in industry and chemical shops/sales. SelfEmployment.	Awareness about use, abuse and misuse of chemicals.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	No new programmes introduced this year	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA	HEP, HEK, HES, HEE, HJK, HJE	12/09/2018
BSc	PMC, PME, PMCs, BZC	12/09/2018
BBA	Nil	12/09/2018
BCA	Nil	12/09/2018
BCom	Nil	12/09/2018
MCom	Nil	26/05/2017
MSc	Chemistry, Mathematics	26/05/2017
MA (Journalism)	Nil	26/05/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	302	7

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Project work	26
MCom	Project work	27
MCom	Internship	27
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is collected on an annual basis both formally and informally from parents, public and the outgoing students. The feedback obtained is at various specific levels that aim at the development of the stakeholders and that of the institution. Course feedback, Staff feedback and College facility feedback are taken and filed. Peer appraisal and self-appraisal of the staff also is done and documented. Based on the feedback, a centralized report is prepared and forwarded to the higher authorities concerned. As a result, various training programmes have been introduced to enrich the skills of the students. Various</p>

supportive facilities like Health Centre, Annapoorna Free Midday Meal Scheme, scholarships, Fee concession and other infrastructural facilities are monitored and upgraded. The feedback on teaching has been analysed and communicated to individual teacher as well as Heads of the Departments. Based on the feedback received the College has started post graduation courses MSc Mathematics has been started during the academic year 201819. In this way, the college ensures that necessary action is taken as per the requirement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	180	84	83
BCom	Nill	450	410	404
BSc	Nill	280	250	245
BBA	Nill	70	57	55
BCA	Nill	100	100	98
MCom	Nill	60	113	60
MSc	Nill	60	59	38
MA	Nill	30	20	12
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2436	164	88	17	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
107	33	4	10	0	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, a Student Mentoring System is available in the college which caters to the personal, academic and nonacademic issues of individual students, that which can be addressed neither in the classrooms nor in the EC/CC activities. The college has framed a Mentoring Committee comprising of selected teachers of around 10 members headed by 2 convenors. The Committee creates an annual Mentors list and allots around 30 students to each mentor for the academic year. A Registration form is maintained per student and according to the

necessity, counseling dates are decided by the mentors. Academic Counselling: To make the students cope with their difficulty in the course and curriculum, particularly for the slow learners, Academic Advisors and Mentors play a pivotal role in providing guidance and counselling. In the mentoring system, a mentor is assigned a group of 30 students each year. Personal Counselling: The College mentoring system, the Heads of Departments, Student Welfare Officers and Academic Advisors counsel the students as and when the need arises. Career Guidance: The Training and Placement Cell strives to provide training and placement assistance to the students. Because of this active career training and placement assistance, the number of students becoming employees in prestigious organisations, and becoming entrepreneurs has increased over the years. Psychosocial support: In cases of psychosocial issues, the SWOs take charge and offer initial counselling, and in cases of unresolved initial results, those students are sent to the doctors already agreed upon by the college for this purpose Dr. Ganesh Prasad Mudraje, Dr. Shobha Krishnaprasad, and Dr. SulekhaVaradaraj. Along with this, the Health Centre of the college with fulltime doctors takes part in these kinds of counselling activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2600	107	1 : 24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
107	107	0	15	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nil	Nil
2019	NIL	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BAS	6	22/05/2019	20/06/2019
BSc	BSC	6	20/05/2019	21/06/2019
BCom	BCM	6	14/05/2019	18/06/2019
BBA	BBA	6	10/05/2019	18/06/2019
BCA	BCA	6	15/04/2019	18/06/2019
MCom	CM	4	22/05/2019	29/06/2019
MSc	CH	4	24/05/2019	29/06/2019
MA	JM	4	22/05/2019	29/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Undergraduation level : University Reforms: Since there is no scope for institutional changes in the evaluation and computation of Internal Assessment Marks, the college conducts two onehour tests that form its basis. The examination pattern as decided by the University goes thus- Internal Assessment for Semester End Exam 20:80 - General Subjects and Language, 30:120 - Core Subjects. A structural change has been brought in for the extracurricular activities and achievements in Sports and Games active participation of the students in various cocurricular and extracurricular activities will determine the overall grading of a student. This is being hailed as a significant shift in the performance evaluation of a student and the institution has been earnestly attempting to make this scheme a success by carefully planning and monitoring cocurricular and extracurricular activities. Institutional Reforms: A reexamination at the fag end of the semester is conducted for those students who have had offcampus participation during the time of Internal examinations in the college, or had genuine medical reasons to miss writing the Internal Assessment exams. The college has a constituent committee for EC/CC activities (initial two year duration for every student) which has brought in an innovative reform for recording, assessment and evaluation of students' participation in the cocurricular activities every semester by maintenance of a Documentation form per student. Every student has to submit, at the end of the semester, the participation certificate and relevant records of offcampus activities and record campus activities in the Report card periodically signed by staffincharge. The institution has a policy of generation of Progress Report after every Internal Assessment examination to be taken by students to their homes for parents' knowledge of the student progress. Post graduation level: University Reforms: Twohour tests form the basis of Internal Assessment Marks. The examination pattern decided by the University is- Internal Assessment: Semester Exam 30:70 for every paper in the MCom course. In the MSc course, there is a slight change in this pattern in view of the practical papers. The third semester of PG courses have an interdepartmental paper, and so students go to a different PG Centres of the University and to Mangalore University campus too for classes of that particular paper and viceversa. Institutional Reforms: As with the undergraduation level, the PG departments too give relaxation to the students for offcampus participation in sports and games / cultural activities/seminars/workshops etc., during the time of Internal examinations in the college, by arranging Reexamination. This policy of the college is also extended to students taking medical leave. And in addition, Assignments, a viva - voce in every paper, Industrial visits, Field survey, and seminars are taken into count along with Internal assessment marks for assessment of a student. The PG students' timetable schedule has a compulsory library hour every day. Students have to maintain a record of 40hour library study per semester, which is entered in their calendar signed by the librarian. The schedules of internal assessments are communicated to students and faculty in the beginning of the

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar: The blueprint of the academic calendar is prepared by the IQAC as per the directions of the Department of Collegiate Education and University norms. The IQAC discusses this in the IQAC and staff meetings before the academic calendar is finalized. This is communicated to all the faculty members and is uploaded to the college website before the commencement of the academic year for the information of the staff, students and parents. The calendar contains the rules and regulations of the college, various student welfare facilities available, list of academic advisors, staffincharge of various associations, schedule of activities for the whole year including dates of internal examinations, University schedules, holidays, student absence record, EC/CC record sheet, scholarship information etc., Teaching Plan: Every

department of the institution prepares the yearly timetable in the beginning of the academic year. TimeTable is prepared well in advance and made available before the commencement of the academic year. All staff members have to maintain a Work Diary that contains the details of teaching plan. Departmental meetings are conducted by the HoDs every month to review the teaching plan. Discussions are also made on various Departmental activities. Evaluation Blueprint: The University has introduced Choice Based Semester system in the academic year 201920. The present second and third year of UG courses have the Credit Based Semester system itself. The evaluation of Internal Assessment tests is done in accordance to the University norms. Evaluation of student performance in cocurricular activities is determined as per the University directives for UG courses which has set aside a maximum of 50 marks in each semester for cocurricular. Semester system as per University regulations is followed in the PG level, with two Internal Assessment tests per semester. Progress Report is generated after Internal Assessment test and communicated to the parents/guardians to get their feedback.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://vcputtur.ac.in/igac>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BAS	BA	Nill	76	72	94.74
BSC	BSc	Nill	169	155	91.72
BCM	BCom	Nill	395	316	80
BBA	BBA	Nill	24	19	79.17
BCA	BCA	Nill	79	79	100
CM	MCom	Nill	27	27	100
CH	MSc	Nill	24	23	94.83
JM	MA	Nill	3	3	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://vcputtur.ac.in/igac>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	No funds received	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	COMMERCE - Ravikala	1	5.87
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	2
Hindi	9
Commerce	2
Chemistry(PG)	1
MCom(PG)	2
Kannada	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
AREview: An experimental (synthesis, NMR and crystallography) and theoretical study of three biologically active diazoles	Dinesha et al. (Name appeared as GK Nagaraja Dinesha)	Concept, Property and Application of Micro/Nanostructured Materials	2018	3	N Department of Chemistry, Vivekananda College Puttur	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Review: An experimental (synthesis, NMR and crystallography) and theoretical study of three biologically active diazoles	Dinesha et al	Concept, Property and Application of Micro/Nanostructured Materials	2018	3	0	N Department of Chemistry, Vivekananda College Puttur
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	28	12	16
Presented papers	0	6	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Swacchha Gelathi Grama Panchayath Programme	NSS	15	104
Krishi Utsava	NSS and Grama Vikasa Samithi Kudipady	22	155
cumulative programmes at Ananda Ashrama	NSS	3	45
Heritage site visit	Heritage club	2	50
Krishi Yantra Mela	Vivekananda College in association with CAMPCO Ltd and KMF Mangalore	20	350
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Participation in Rajpath Rally, New Delhi on the occasion of republic day26/01/2019	SGT. Preethi D has Participated in Rajpath Rally, New Delhi on the occasion of republic day26/01/2019	NCC	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Science Model exhibition - Bellippady - 4.4.2018	Post graduate Department of Chemistry	Model exhibition	3	15
JeevajalaMahatvamattu Samrakshane	Post graduate Department of Chemistry, Vivekananda College, Puttur Grama Vikasa Samithi Kudupadi and DKZP Higher Primary School, Kodipay	Water analysis and awareness programme on Chemical Sciences	3	20

Practical aspects of Business and Commerce to students of Higher Primary School	Centre for Post graduate Studies and Research, Department of Commerce, Vivekananda College, Puttur/Grama Vikasa Samithi Kudupadi and DKZP Higher Primary School, Kodipay	Practical aspects of Business and Commerce to students of Higher Primary School	5	87
Kanasu	Department of Physics, Vivekananda College Puttur Anandashrama Puttur	Awareness	2	29
One Day Science Model Exhibition and Awareness Program	Post graduate Department of Chemistry, Vivekananda College, Puttur Government High School Shanthi Nagar, Puttur	Awareness Program on Science	6	53
One Day Science Awareness Program	Post graduate Department of Chemistry, Vivekananda College, Puttur Sri Ramakrishna High School, Puttur	Awareness Program on Science	6	53
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Student internship	Kedambady Keyyur P. A.	01/01/2019	31/05/2019	AKSHATHA B

		C. S. PUTTUR D.K.			
Internship	Student internship	Ullas Ice Cream and Milk Product, Pan emangalore	01/01/2019	31/03/2019	ANIRUDH KUDVA N
Internship	Student internship	Alike Sathyasai CoOperative Society, Alike	01/01/2019	31/03/2019	ANITHA D
Internship	Student internship	The IrdeBe ttampady Primary Agri .CreditCOop. Society Ltd. GFGC Bettampady.	01/01/2019	31/03/2019	ASHA P
Internship	Student internship	GFGC Bettampady Panaje Primary Agri .CreditCOop. Society Ltd.	01/01/2019	31/03/2019	ASHOKA P
Internship	Student internship	Vidyarashmi First Grade College, Savanoor Yadamangala Primary Agri.Credit Coop. Society Ltd.	01/01/2019	31/03/2019	ASHWINI K
Internship	Student internship	Vivekananda P.U.College Puttur. Primary Coopertaive Agricultral and Rural Development Bank Ltd. Puttur	01/01/2019	31/03/2019	ASHWINI K S
Internship	Student internship	Narimogaru Primary Agri .CreditCOop. Society Ltd. Puttur	01/01/2019	31/03/2019	ASHWITHA B
Internship	Student internship	The South Canara BeeKeepers Coop Society	01/01/2019	31/03/2019	DEEKSHITH J

		Ltd., Puttur			
Internship	Student internship	Alankaru Primary Agri.Credit Coop. Society Ltd., Alankaru Primary Agri.Credit Coop. Society Ltd., Shree Ramakunjeshwar Degree College, Ramakunja	01/01/2019	31/03/2019	DEEKSHITH P
Internship	Student internship	Sri Saraswathi Credit Souharda Shakari Ltd, Puttur Coopertative Town Bank Puttur	01/01/2019	31/03/2019	GANARAJA Y
Internship	Student internship	Perne Primary Agri. Credit Coop. Society Ltd., Perne	01/01/2019	31/03/2019	HARSHINI I
Internship	Student internship	Sri Vinayaka Coffee, Hullar Industrial Area Kudlur, Kushalnagara, kodagu	01/01/2019	31/03/2019	HARSHITH U M
Internship	Student internship	Bhat Associates, Sullia	01/01/2019	31/03/2019	MADHUSHREE K H
Internship	Student internship	The South Canara BeeKeepers Coop Society Ltd., Puttur	01/01/2019	31/03/2019	MANJUNATHA
Internship	Student internship	Coopertative Town Bank Puttur, Kadeshwalya Primary Agri. Credit Coop. Society Ltd.	01/01/2019	31/03/2019	MANJUSHREE A

Internship	Student internship	Peruvaee Primary Agri.Credit Coop. Society Ltd., Peruvaee.	01/01/2019	31/03/2019	MEGHA S
Internship	Student internship	Shri Venka taramana Cooperative Ltd., Vittla	01/01/2019	31/03/2019	PAVITHRA K
Internship	Student internship	Idkidu Primary Agri.Credit Coop. Society Ltd. Idkidu	01/01/2019	31/03/2019	POOJASAVIT HRI M
Internship	Student internship	Sri Saraswathi Credit Souharda ShakariLtd,Puttur Puttur Taluk Rubber Growers Marketing and Processing Cooperative Society Ltd., Puttur	01/01/2019	31/03/2019	PRASHYA G
Internship	Student internship	Hathyadka Primary Agri.Credit Coop. Society Ltd., Hathyadka. D.K.	01/01/2019	31/03/2019	PRATHEEKSHA M M
Internship	Student internship	The SCDCC Bank Ltd. Puttur	01/01/2019	31/03/2019	PRATHEEKSHA RAI N P
Internship	Student internship	Mundaje Primary Agri. Credit Coop. Society Ltd.	01/01/2019	31/03/2019	PRATHIMA
Internship	Student internship	Sri Saraswathi Credit Souharda Shakari Ltd,Puttur Coopertaive Town Bank	01/01/2019	31/03/2019	RANJITH KUMAR J

		Puttur			
Internship	Student internship	H.R. Suresh and Co, C.A, Bangalore	01/01/2019	31/03/2019	RAVI RAMANATH BHAT
Internship	Student internship	Vivekananda P.U.CollegePuttur.,Puttur Coopertative Town Bank Puttur	01/01/2019	31/03/2019	SHRILAKSHMI A
Internship	Student internship	The Panja Primary Agri.Credit Coop. Society Ltd., Panja	01/01/2019	31/03/2019	SINDHYA N
Internship	Student internship	Micro Labs Limited, JiganiBommasandra Road, Bangalore560105, Ph. No. 08110415647	01/01/2019	31/03/2019	ABHILASH KUMAR ALVA B
Internship	Student internship	MRPL, Kuthethur, Mangalore575030	01/01/2019	31/03/2019	AKSHATHA K
Internship	Student internship	Esente Healthcare Pvt. Ltd., Ganganagar, Bangalore560032, Ph. No. 08041486767	01/01/2019	31/03/2019	BHOOMIKA M E
Internship	Student internship	Accrete Adhesions India Pvt. Ltd., M.G. Road, Mangalore575003, Ph. No. 08242219917	01/01/2019	31/03/2019	GREESHMA C K
Internship	Student internship	Megha Fruit Processing Pvt. Ltd. Narimogaru, Puttur574202, Ph. No. 08251238889	01/01/2019	31/03/2019	KOUSHIK K M
Internship	Student	Mangalore	01/01/2019	31/03/2019	MANASA K S

	internship	Chemicals and Fertilizers Ltd., Panambur, Mangalore 575010, Ph. No. 08242220600			
Internship	Student internship	Megha Fruit Processing Pvt. Ltd. Narimogaru, Puttur 574202, Ph. No. 08251238889	01/01/2019	31/03/2019	MAYOORI
Internship	Student internship	Sequent Research Ltd., Baikampady, mangalore 575011, Ph. No. 08242402100	01/01/2019	31/03/2019	MOHITHA M
Internship	Student internship	BASF India Ltd., Katipalla, mangalore 575030, Ph. No. 08242237105	01/01/2019	31/03/2019	PALLAVI K
Internship	Student internship	Sequent Research Ltd., Baikampady, mangalore 575011, Ph. No. 08242402100	01/01/2019	31/03/2019	POORNIMA K
Internship	Student internship	Mangalore Chemicals and Fertilizers Ltd., Panambur, Mangalore 575010, Ph. No. 08242220600	01/01/2019	31/03/2019	PRITHVI K P
Internship	Student internship	Mylan Laboratories Ltd., Bommasandra Jigani road, Bangalore 560105, Ph. No. 08067397000	01/01/2019	31/03/2019	PUSHPAVATHI C H
Internship	Student internship	The Campco Ltd.,	01/01/2019	31/03/2019	RAHESTHA BEGUM

		Kemminje, Puttur574202			
Internship	Student internship	The Campco Ltd., Kemminje, Puttur574202	01/01/2019	31/03/2019	RAMYASHREE H
Internship	Student internship	The Campco Ltd., Kemminje, Puttur574202	01/01/2019	31/03/2019	RASHMI P
Internship	Student internship	MRPL, Kuthethur, M angalore5750 30	01/01/2018	31/03/2019	RASHMITHA B R
Internship	Student internship	Accrete Adhesions India Pvt. Ltd., M.G. Road, Mangal ore575003, Ph. No. 08242219917	01/01/2019	31/03/2019	SAISREELATHA
Internship	Student internship	Mylan Laboratories Ltd., Bommas andraJigani road, Bangal ore560105, Ph. No.08067 397000	01/01/2019	31/03/2019	SHUBHASHREE B T
Internship	Student internship	BASF India Ltd., Katipalla, m angalore5750 30, Ph. No. 08242237105	01/01/2019	31/03/2019	VINAYASHREE M
Internship	Student internship	Mangalore Chemicals and Fertilizers Ltd., Panambur, Ma ngalore57501 0, Ph. No. 08242220600	01/01/2019	31/03/2019	VINYA A
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
16665368	16665368

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Newly Added
Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easy Lib	Fully	Web Version	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31963	2337480	1387	316672	33350	2654152
Reference Books	34950	2672758	1895	1176385	36845	3849143
e-Books	29	3597	2	1890	31	5487
Journals	198	84735	34	90380	232	175115
Digital Database	1	7000	0	0	1	7000
CD & Video	162	18419	23	3030	185	21449
Library Automation	1	863887	0	0	1	863887
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	119	85	4	5	0	8	16	100	0
Added	59	0	0	0	21	3	2	100	0
Total	178	85	4	5	21	11	18	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4562500	4592160	1100000	804294

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution accords great importance to the fact that the need of the day in the educational field is studentcentred teaching and learning with the appropriate use of ICT alongwith the traditional chalkandtalk. In this regard, econtent study materials are made available for the use of students both in the departments and in the college library. The library has a dedicated freetouse cyber centre for the benefit of both the staff and students. Alongwith this, educational DVDs, language lab, LCD projectors fitted into specific classrooms enable the students to get varied and latest information in various areas of study. As an updated policy decision, students are encouraged to make use of computers for MS Word, MS Powerpoint, MS Excel, Adobe Photoshop, Adobe PageMaker, Adobe Indesign for presentations, class seminars, pagination work, preparation of news bulletin etc. These facilities are used not only for courserelated study, but also for preparing for offcampus competitions, camps, conferences etc.

<http://vcputtur.ac.in/iqac>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship from Vivekananda Vidyavardhaka Sangha and PTA	207	247380
Financial Support from Other Sources			
a) National	247380	37	370000
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Leadership Training	03/08/2018	77	MR PAI Foundation
Career guidance program	10/08/2018	150	Science Association IT Club
Motivational Talk	28/08/2018	110	Cpmmerce and Management
Business Proposal and presentation skills	24/08/2018	70	ITM Institute
Soft skill training	11/09/2018	90	Student Concil
CRT program (Aptitude training)	03/12/2018	50	First Round Comapnay
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	NIL	Nill	Nill	Nill	Nill
2019	NIL	Nill	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0

0

0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
SAP LAB Pvt Ltd , Web People	60	5	Wipro , Infosys	40	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	61	BA	Arts	Mangalore University , Vivekananda Educational Institution , Mysore Open University , VCP(PG) , SDM College Ujire , Maharajas College Ernakulum , Clasic IAS Academy Delhi , Franktinn Institutte Bangalore , Wenlock Hospital Mlore, VLC Puttur	MA , BEd , BPED , MSW , MCJ , IAS , Aviation , Nursing
2018	121	B.Sc	Basics Science , Computer Science	Mangalore University , SDM Ujire , Alvas PG College Moodabidri , VCP PG Puttur , Jnana Cauvery PG Centre Kodagu , Mysore	MSc , , MBA, MCA

				University. MAHE Manipal , SPC Puttur, CMS Business School Bangalore	
2018	212	B.Com	Commerce	Mangalore University,F MKMC Madiker i,GFGC Uppin angady,SPC Puttur,SDM Ujire,St Aloysius Ma ngalore,SITM Mangalore,Ra mayya Institute of management B angalore,VCE T Puttur,Mys ore Universi ty,DON BASCO Bangalore,Ba ngalore Univeristy	MCOM,MBA,B .Ed,CA,IPCC, CMA,Aviation ,CS,Bank Coaching,LLB
2018	17	BBA	Business A dministratio n	Mangalore University,S DM Ujire,St joseph College of eng Mangalor e,Mysore Uni veristy,Vive kananda Law college putt ur,Christ College Bang alore,Sahyad ri Mangalore ,SIMS Mangalore	MBA,CMA,LLB
2018	32	BCA	Computer Science	NMAMIT kar kala,Mangalo re Universit y,AIMIT mang alore,SIT Kenjar Manga lore,Spiroor Kannur,Natio nal School of Business Bangalore,JS S Science & Technology University M	MCA,Phytho n,MBA,BE.d

ysore, Qspide
r Hall
Bangalore

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
M.Com Fest Viveka Shodhana	University	224
M.Sc Fest Shodhana	University	80
It Fest	State	332
Media Vivek Fest	State	150
Mansoon Chess	University	180
Vivekananda Jayanthi Cultural Compitations	Univesity	135

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Student Council is an elected one, the process being done in a democratic and transparent way in the beginning of the year. The Council is elected by the class representatives, who in turn are elected by students through direct/secret ballot, with both the teaching and nonteaching staff. Once the election is conducted, the Principal and the SWOs conduct meetings with the Student Council, in which matters related to student activities, examinations, celebration of festivals, Athletic meets, competitions, camps, conferences, Talents' Day, College Day, extension activities etc., are planned. Throughout the year, all major studentrelated academic decisions are taken in consultation with the Student Council. The college ensures that the Council takes proactive part in all the programmes conducted in the college. Understanding the need for a clean and green environment, and to stand as a model for the society at large, the college with the initiative of the Student Council conducts a Swacch Campus Programme every year. And as usual with every year, this year also, the Student Council takes active interest in the celebration of all National festivals. Organizing Blood Donation Camps in

collaboration with the Red Cross and NGOs has been an annual process here, including this year. Other than these, the Council assists the college administrative authorities in conducting the College Annual day, intercollegiate cultural competitions, fests, athletic meets and sports championships. Under the guidance of the faculty and the Fine Arts Association, the Council takes part in the Talents' day programme. Under various Associations and departments, the students take responsibility in organizing Intramural competitions, Leadership Training programme, workshops/seminars/conferences and Extension and outreach programmes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, there is a registered Alumni Association Vivekananda College Hiriya Vidarthigala Sangha®. It plays a major role in the development of the institution. There is a designated committee for the Association with the Presidentship of Dr. Thalthaje Vasanthakumara. He not only was one of our alumni, but also a faculty member in the Department of Kannada here. After a brief period of service here, he went on to become a Professor and later Head of the Department of Kannada in Mumbai University. The college alumni are offering their services in matters of governance and leadership. Sri Srinivas Pai, the President of the College Governing Council, Sri Chaitra Narayana Sri Muralikrishna C are the members of our Alumni Association. Sri Sedyapu Janardhana Bhat, the Treasurer of the College Governing Council and many directors of VVS Puttur® are the alumni of this college. Besides this, a number of staff (Teaching and NonTeaching) members are also our alumni. This indicates the strength of the alumni and the support given by the institution. The Alumni Association has contributed a major share in maintaining the following: Instituted endowment scholarships, Annapoorna Free midday meal, offering true leadership, qualities to the business class, entrepreneur alumni take special interest to provide employment opportunities to our students. The Alumni Association has taken up the responsibility of bearing the daily commuting charge of a differently abled BA student Ms. Chaithra. Apart from their annual activities, the Alumni Association has been closely associated with Freshers' welcome, honoring meritorious students, organizing musical programmes by renowned singers who were once students here. Names of the alumni who have set up endowment prizes/scholarships and free midday meal funds are: Dr. Annapoorna Kini, USA, Dr. Thalthaje Vasanthakumara, Mumbai University, Dr. Parameshwara Bhat, Sri Sedyapu Janardhana Bhat, Sri Hosamata Vasudeva Shenoy, Sri KC Prabhu, Sri Harish Shetty, Sri Manmohan, Sri Harish Bantwal, Ms. Reshma Shetty, Dr. Madhura Bhat, Puttur, Dr. Ganapathi Bhat, Mangala Hospital, Mangaluru, Dr. Ganesh Puttur, Sri PR Bantwal, Sri Udaya Kumar, Sri P Ishwara Bhat, ViceChancellor, Law University, Kolkata and others. The former faculty members are always associated with the college. Their contribution after their retirement is also considerably high. Names of the ExPrincipals and staff members who contributed to the development of the college: Prof. GK Shenoy, Prof. M Sooryanarayanappa, Prof. DS Bhat, Prof. B Janardhana Bhat, Prof. Ravi Rao, Prof. AV Narayan, Prof. U Rammohan Rao, Prof. PR Karanth, Dr. Shridhar Bhat, Prof. Vedavyasa, Dr. H Madhava Bhat, Prof. L Shridhar Bhat, Prof. Amrutha Someshwara, Prof. Venkataramana Bhat A, Major MN Chettiar, Prof. VB Arthikaje, Prof. PS Madhyasta, Prof. Vatsala Rajni, Prof. Cicily Kutty Philip, Prof. VU Kurien, Dr. KPL Moodithaya, Prof. Seetharama Rai, Prof. GT Bhat and others.

5.4.2 – No. of enrolled Alumni:

3981

5.4.3 – Alumni contribution during the year (in Rupees) :

55000

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A participative kind of management is followed in the institution -be it the Management meeting or Student Council meeting - to ensure the active participation of the stakeholders. The Principal himself is an exofficio member of the College Governing Council. We also have a Staff Representative to the Governing Council. Important decisions and resolutions pertaining to the functioning of the college activities are taken in the presence of the Principal and the Staff Representative. We ensure student representation in the IQAC and many associations like Women's Cell, Library Committee etc. The top Management, The Principal, IQAC, Planning Board, Staff Council, Student Council, PTA, Alumni Association and wellwishers meet regularly to plan and review the implementation of the stated Vision and Mission. The Management takes part in decision making processes of the college activities. Monthly meetings of the College Governing Council ensure active participation of the Management. Also, the Management takes keen interest in planning and participating in all the major religious and national festivals. Further, college requirements and needs are fulfilled time to time by the College Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Our college is known for its dedicated efforts towards achieving excellence in teaching and research. The Economics, History and other social sciences, Botany and other Basic Sciences, Commerce and Language Departments (Kannada, Hindi, Sanskrit and English) have been working to take research to the various sections of the society. The college has been actively involved in developing a research culture among its staff members. The Management has a procedure of granting study leave with pay for research scholars for the PhD course work. As of now, twenty faculty members have been awarded with doctorate degrees (PhD) in their respective areas of specialization, while ten are holders of a Masters in Philosophy (MPhil). Apart from this, a considerable number of the staff members are actively

engaged in research. The campus has Vivekananda Centre for Research Studies Puttur ®, a unit of Vivekananda Vidyavardaka Sangha Puttur® started in 2013 to conduct research studies and extension activities on economic, social and technological aspects.

Library, ICT and Physical Infrastructure / Instrumentation

Additional features have been added to the library to meet the growing needs of the students, staff and researchers' community of the college. Many reference books and eresources have been procured through UGC and Management funds. A separate section for Back volume of research journals is maintained in the library. The college library is continuing the membership to INFLIBNET. Journals and periodicals in the library bring the latest innovations and research findings in various disciplines to the interested students and staff. Braille materials are available in the library. There is a separate Assistant Librarian for the PG section of the library. The advantage for the PG students is that they have access for reference and borrowing from the book section of the entire library for cross reference. There is a separate Research wing for the benefit of researchers. There is a proposal for a separate library facility in the new PG block.

Curriculum Development

Curriculum Development: The following action plans are undertaken as per the guidance of the IQAC, the Principal and the HoDs to implement the curriculum. A meeting of the IQAC is convened in the beginning of the academic year. Decisions are taken on the academic matters of the year. The action plan formulated in that meeting is communicated to the heads of all the departments in the HoD meeting. Necessary steps are taken to implement the issues related to the curriculum and other activities.

Teaching and Learning

Teaching and Learning: It has been a policy system here in our college that planning for the forthcoming academic year before the closure of the running year has been our working system. We have a policy of a studentcentric academic plan and as a result, we have always had a preplanned schedule for total workload, work distribution, subject allocation to individual staff

member, necessity for new recruitments etc., which is determined in consultation with the HoDs. Based on the departmental requirement for new recruits, the Principal hands over a prepared report to the Governing Council after which necessary steps are taken to fill in the posts in accordance to student strength. The college has adopted innovative methods in the teaching learning process which is being revised from time to time. As a facilitator, the IQAC conducts annual training programmes for the newly recruited staff members to orient them for classroom teaching, valuation methods, departmental activities etc., Guest talks, seminars and conferences conducted by the various departments are with the guidance of the IQAC. The IQAC helps in the preparation of the academic calendar. Because of the fact that the Management encourages for arranging workshops and seminars related to syllabus, teaching methodology, examination and evaluation, it provides for a lot of faculty development. These staff members are provided with TA, Registration fees and Special Casual Leave. The Management supports the staff members to pursue research. It also provides administrative assistance to the institution. The institution supports technology aided education by conducting Staff Improvement programmes, providing ICT enabled classrooms and access to the Internet. In addition to the textbooks, the institution provides ebooks, ejournals in the library. Staff members and students make use of computers for power point presentations of their seminars and projects. Browsing Centre is provided in the library to the students free of cost. Campus wide WiFi is provided for the use of office and teaching staff. Special Leave with salary is provided to the faculty members who are selected for course work in PhD. National /State / Regional/University level seminars are conducted in the College for the benefit of students/staff members/research scholars and other stakeholders. Department libraries are maintained.

Examination and Evaluation

: The evaluation of Internal

Assessment tests is done in accordance to the University norms. Evaluation of student performance in cocurricular activities is determined as per the University directives of the CreditBased Semester System for UG courses which has set aside a maximum of 50 marks in each semester for cocurricular activities and each club maintains a performance file for every student. Semester system as per University regulations is followed in the PG level, with two Internal Assessment tests per semester. However, activities like seminars, paper presentations, assignments, reports and viva are also counted for the students' Internal assessment. Progress Report is generated after Internal Assessment test and communicated to the parents/guardians to get their feedback. The evaluation for Internal Assessment/CC EC is done in a methodical way. The college has been following a transparent method of evaluation and award of Internal Assessment Marks. The examination schedule is published in the College calendar and in the college website and the college notice boards. The Internal Marks are displayed on the notice board of all the Departments for verification and correction. The End Semester Examinations are conducted by the University. Informal evaluation carried out through academic advisorship/mentorship has helped in raising the quality of the student performance

Industry Interaction / Collaboration

: The institution offers professional programmes like Business Management, Journalism, and Computer Applications which demand enormous skill components. To nurture entrepreneurial skills, the students are given the required exposure through industrial visits, project works, student industry interface and Guest Lectures by scholars/entrepreneurs. A good number of students who have passed out from the college either have their own industrial units or are in top managerial positions. Since the syllabus is framed by the University, there is little scope for the college to change the contents of the syllabus to the requirements of the industry. However, while framing the syllabus,

senior faculty members give their suggestions in the BOS meetings, keeping in view the requirements of the industry. The college gives importance to bring a qualitative change among the students. The IQAC acts as a nodal agency which advises various academic and administrative activities of the college. Use of ICT is encouraged for better learning experience.

Admission of Students

: Being a premier educational institution in the State, students from all over India seek admission here. We strictly adhere to the Government and University guidelines while maintaining the transparency in the admission and it has brought credibility to the democratic functioning of the college. Admission criteria to the selffinanced programmes do not in any way differ from admissions to grantinaid programmes. While the seat allotment for grantinaid is 80:20 basis for Government and Management candidates, the seat allotment for nongrant programmes is on a 50:50 basis for Government and Management candidates. Various steps are undertaken by the college to ensure publicity and transparency. Taking into consideration the need for creating awareness about higher education and career opportunities among the PU students, a wellorganized team from the college visited 36 neighbouring PU colleges during the end of the academic year with course information and other facilities on higher education and career prospects that our college offers. Annual visits are organized by the departments to PU colleges to provide information on the courses available. During the process of admission, educational counselling was given for the benefit of the students to guide them with regard to the choice of courses/subjects. The Annual ParentTeacher meet helps the institution to create awareness among the public about the programmes offered by the college. Apart from the above, the college makes use of both the print and electronic media to attract students from a wide section of the society across different socioeconomic backgrounds. For publicity purposes, the distribution of college brochures are undertaken in the orientation

programmes conducted for PU colleges. Apart from this the distribution is also taking place within and outside the campus as and when various programmes are conducted. By the time PreUniversity results are announced, information regarding courses offered and admission guidelines are published in prominent local, state and in vernacular newspapers. A hard copy of the prospectus containing details of courses alongwith subject combinations, admission process, scholarships, hostel facilities etc., is given to the students who come seeking admission in the college. To ensure publicity in the electronic media, the college website offers detailed information of geographical location of the campus, transportation facilities, programmes offered, admission details etc., details of PG courses, Certificate and Diploma courses are also displayed in the website. Display boards containing information of admission dates and courses are displayed within and outside the campus. Apart from providing basic entry level information for enrolment, college notice boards are used to display the merit list of selected students and last dates for Registration and Admission as per Government and Mangalore University guidelines. Streamwise transparent admission procedure is done with separate Admission Committees. The college office administration is fully computerized. All the departments are connected with LAN. In view of strengthening e-governance, all academic works related to admissions, governance, examinations etc., are digitalized. The institution has showed enough courage and commitment to start selffinanced courses whenever such needs were felt and adhering to Government Rules on the Admission Procedure.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Student admission process is conducted digitally here in the college both for UG and PG courses except for the application form and faceto face meeting with the Admission Committee and the Principal. The details of the scholarships are provided on the

	website and the filing of the scholarship awardees is done digitally. Communication with the university of the student related processes, and also of teaching and learning is done in the digitized manner.
Finance and Accounts	Student admission fees collection, communication with the bank branch are done through computer systems. Also, staff related procedures are organized digitally.
Student Admission and Support	The college office administration is fully computerized. All the departments are connected with LAN. In view of strengthening e-governance, all academic works related to admissions, governance, examinations etc., are digitalized.
Student Admission and Support	The use of RoboVidya technology enables the college staff to maintain the internal examination records which is centralized to the college office. The office staff generates the Student progress report after Internal examinations, it has a system to assimilate the total Internal Assessment marks of each student to be sent to Mangalore University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr. Suhash Krishna	National Symphosiy Programme	St. Aloysius College Mangalore	1400
2018	Dr. Smitha	Priming Plant Taxonomy	St. Agnes College Mangalore	2480
2018	Dr. Durgarathna C	02 days International seminar on Hindi	Karnataka University Dharwad	1000
2018	Smt. Ravikala, Ms. Amruthasha nubhag	02 days International Conference	St. Agnes College Mangalore	2400
2018	Smt .Ravikala, Smt .Rekha, Mr. Srinath	02 days International Conference	St. Agnes College Mangalore	4752

2018	Mrs .Jyothi, MM Shashikantha, Ravikala, Srinath ,Vidya KN, Annapoorna ,Shivaprasad, Punith	National Seminar	KSS College Subramanya	2214
2018	Mrs .Mothi Bai	English Conference	St. Aloysius College Mangalore	1430
2018	Apoorva,Rachana D	National Conference on Chemistry	Govinda Das College Surathkal	1200
2018	Bhavya	State Level Conference	MGM College	2053
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	FDP	IQAC	14/07/2018	14/07/2018	25	Nil
2018	Sahamilana	VVS	28/07/2018	28/07/2018	105	Nil
2019	FDP	ICT	08/09/2019	08/09/2019	15	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP – ICT academy	1	08/02/2019	09/02/2019	2
ICT academy	1	24/09/2019	24/09/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	7	0	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The College Management has made arrangements for various welfare schemes for the teaching fraternity, particularly for the Management appointed staff in the college. EPF and ESI facilities are provided for the needed staff. Short term loans upon application are provided. Long leave facilities like medical leave, maternity leave and special leave are also sanctioned.</p>	<p>The facilities provided for the Management appointed teaching staff are also provided for the nonteaching</p>	<p>Various welfare schemes are provided for the benefit of the student community like: Scholarships for poor students by the VVS Puttur®, Annapoorna Free Midday meal facilities to the socioeconomically backward students, Book Bank facilities for SC/ST/OBC and other students, canteen and hostel facilities, nutritious food facility for sportspersons, drinking water dispensers (hot and cold). Health Centre in the campus for regular medical checkup and consultation. Arrangements are made to obtain bus passes. Banking facility, Stationery facility, Girls waiting room, Browsing centre (free of cost), HRD Cell, Financial support to the students who participate in the competitions outside the campus. Added to these, the Management has taken up a step in providing relaxation in hospital bills for admitted patients in selected hospitals in the town. The incampus Vivekananda Ayurveda Hospital extends its service to the student and staff community of the college</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done by the staff appointed by the parent body Vivekananda Vidyavardhaka Sangha. External audit of accounts are regularly by the local Chartered Accountant. The UGC and government funds are audited by the Accountant General office staff. The audit reports are checked by the staff from the Joint Director of Collegiate Education. There are no major audit objections in this year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College Management	23544406	Towards Management Staff Salary, College Activities, KSTB, KSSW, NTW Funds, Affiliation Fees and Miscellaneous Expenses, Consumable and Non Consumables expenses for Labs, Purchase of New Equipments
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	Yes	Vivekananda Vidyavardhaka Sangha Auditor	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> Yearly general body meeting discussion on issues Financial help to the students from PTA for providing Midday meal (80 Students) Felicitation for the desired students with academic performance (50 members) Scholarships to the academic outstanding students
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6.5.3 – Development programmes for support staff (at least three)

<p>Training Program For Nonteaching Staff By college And Vivekananda Vidyavardhaka Sangha Training On WEB Version of Easy LIB(Library Automation Software) Lab Maintenance Training for Nonteaching Staff</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>Introduced TWO more Post Graduate Programs (MCJ MSc in Maths) Introduced More Certificate Courses Strengthened ICT enabled teaching and learning</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation	14/07/2018	14/07/2018	14/07/2018	30

	program for newly recruited staff				
2018	Carrier Guidance for students	10/08/2018	10/08/2018	10/08/2018	210
2018	Carrier Guidance program for PU students(JNANA SANGAMA)	06/09/2018	06/09/2018	06/09/2018	150
2019	Promotion of basic science lab experiments program for high school students (IN DEPTH)	10/01/2019	10/01/2019	14/01/2019	300

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness programme on Adolescent health	07/09/2018	07/09/2018	642	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Power Plant installed on the College roof top. 100 power requirement of the college met by the renewable energy source

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2019	1	5	11/04/2019	126	Grama Vikasa Yojana	Medical camp, Paddy cultivation, Awareness about chemical science, Digital India concept - Information on ECommerceSpoken English Classes for school children	731

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar	01/06/2018	<p>Introduced dress code i.e. uniform prescribed by the college in the prescribed stitching pattern, TShirts, three fourth trousers, low waist are all prohibited. Jeans, pushups and leggings are also prohibited for girls. Further use of head coverings are prohibited. Unauthorised books magazines are any such things are not allowed to the campus. Mobile phones are also prohibited. 75 attendance in each subject is essential for attending the University Examinations. Students have to compulsorily wear ID card in the campus.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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International Yoga Day	21/06/2018	21/06/2018	1000
Swacch Bharath Abhiyan	02/10/2018	02/10/2019	400
Ganeshotsava	13/09/2018	15/09/2018	2400
National Youth Day	12/01/2019	12/01/2019	2400
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installed Solar Power Plant 2. Waste Water Management System Implemented. 3. Green Campus. 4. Solar water heater in the College Hostel. 5. Use of CFL and LED bulbs 6. Rain water harvesting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1

1. Title: Annapoorna Free Midday Meal Scheme for SC/ST/OBC and other poor students
2. Goal: To help the economically backward students by providing working lunch To provide working lunch for students who commute on a daily basis from long distances and remote areas To offer this facility to physically challenged students To offer moral support to students whose family background is of the labour class To encourage and provide support from the college to those students who work and earn during holidays and spare hours To see to it that no student sits in class on a hungry stomach
3. The Context: This college was established with the noble intention of providing quality and affordable education to students of rural areas in Puttur and neighbouring taluks. The majority of students in our college come from family backgrounds that earn money through farm labour and other forms of manual labour. Therefore the money earned is through daily wages, which has no promise of pension and bonus and therefore no long term security. In 1975, the then Principal, Prof. M Sooryanarayanappa understood the need of encouragement to students in addition to providing education within the classroom. So, this scheme was introduced with the noble cause of providing a working lunch to all those who could not afford to bring lunch. Since the inception of this practice in 1975, we follow the policy of uniformity in the sense that we provide the same lunch as provided to those who pay for lunch, to students benefitting from this scheme.

4. The Practice: Step 1: Inviting applications Soon after the first week of commencement of classes in the academic year, the Annapoorna Free Midday Meal Committee which comprises the college staff of various streams begins its work by sending out notices to all classes inviting handwritten applications from interested students, and around a week's time is given for the same. The applications contain the details of their native place or place of stay, economic conditions, number of family members, etc. Step 2: Classification After the Committee receives application forms, the forms are arranged in different steps, streamwise, then classwise and later sectionwise. Depending on the number of application forms in each section, interview dates are fixed and displayed on the notice board. Step 3: Interview Interviews are conducted after the class hours so that students don't have the grievance of losing classes in their effort to benefit from this scheme. The staff who is part of the Committee conducts structured interviews. In the interview, their performance in studies, previous examination results, family background and present conditions, financial status etc. are asked and evaluated. However, for physically challenged students none of the above criteria is considered, the scheme is extended to them without question. Step 4: Shortlisting The interview process is followed up by a meeting of a committee to shortlist the

beneficiaries. Step 5: List display This shortlisting process generates three lists as said above, and the lists are put up on the notice board with a certain gap between the display of each list. Soon after the display of each list, a meeting is convened to inform them of their benefit and to provide them with a form to be signed by their parents. Step 6: Briefing to students and registration in canteen Each meeting is addressed by the Convenor of the Midday Meal Committee and the students are informed about the college's initiative for this scheme, therefore making them realise the importance and the efforts behind this scheme. They are also informed about the registration in the canteen, so that they affix their signatures every day before lunch in the canteen.

5. Evidence of Success This scheme has been benefitting several students over the years, and has been running without a hitch since 1975. In addition, the number of application forms is at a rise year after year. The gratification that we have is that the beneficiaries turn into sponsors after they become professionals. The above is backed by the PTA stepping forward to financially support 80 students per year in the recent years. The Alumni Association also join hands with this noble cause.

Best Practice II

1. Title: Promotion of Basic Science and scientific temperament among budding learners through Indepth programme - a unique series of demonstration of science experiments for high school students
2. Goals: To bring about awareness of Basic Science To make the college infrastructure especially the laboratories reach out to the rural and semiurban students. To provide practical demonstrations to those who are deprived of laboratory facilities in their schools To provide inputs for SSLC students towards higher education and career options • To provide practice and handson experience to our BSc students in experimentation, demonstration, teaching practice, communication skills, self confidence etc., To provide impetus towards social commitment, environmental awareness, preservation of endangered and traditional breeds and medicinal species To inculcate the habit of research extension activities among the rural and semiurban students
3. The Context: Linking high school education with higher education: This innovative extension programme comprising 3 to 4 days started way back in 1984, with the noble intention of educating the high school students of Puttur and neighbouring taluks about the theory and application of Science in order to promote their interest in Basic Science. It was initiated by the Science faculty with the leadership of Prof. DS Bhat, the then HoD of the Department of Physics and has been conducted during all these 31 years, with commitment and passion. This step has been an awakening for SSLC students to gain practical knowledge of Basic Science, to choose their subjects of interest after their school level, and also to chalk out their career in their future life. The institution has a longstanding policy of educating all those who come seeking knowledge, and reaching out to the masses, and the objective of our parent body drafted in 1915 states so. In this light, the Indepth programme, as stated above, gives a lot of input to high school students towards stepping into the next levels of education, and for their career options. Applied learning: This annual Indepth event not only functions as a college activity, but also as an extension programme. The experiment demonstrations done by our degree students to high school students of Puttur and neighbouring taluks stress on Basic Science and applied learning.

4. The Practice :

- Step 1: Planning: The Science faculty initiates the Indepth programme every year through a meeting with the Principal and fixes the schedule and the dates for the programme. A Staff Coordinator is selected in this meeting. As per the directions of the Principal, the Coordinator and the heads of the departments of the Science faculty, the responsibility of the laboratories are assigned to various staff members. These staff members further select BSc students for the event. The Departments of Physics, Chemistry, Botany, Zoology and Mathematics form part of the event and gear up their laboratories modules.
- Step 2 - Preparation: The Science faculty under the supervision of the Coordinator undertakes the task of selecting schools from

Puttur and neighbouring taluks for this annual event. For government schools, a letter is dispatched to the Block Education Officer requesting him to permit government schools to participate in this Indepth programme. Simultaneously, the selected list of schools is informed through a letter to the Headmasters about the prescribed dates for their arrival to our campus. The selected BSc students are given the freedom to select the laboratory of their choice and knowledge, and the staff members train them in all the experiments to be demonstrated in that particular lab. Then the Science staff including the Lab assistants and the students prepares the laboratories for the event. Depending on the demonstration to be done, apparatus, samples, modules, models and components are prepared in the labs. Step 3 - Execution: After the dates of the event are fixed, invitations are printed and dispatched to various schools with the schedule of events. The actual execution begins on the first day of the Indepth programme with a formal inaugural done by a teacher or researcher of Science. After the inaugural, the batch of school students and staff of that day are briefed about their schedule of lab visits. This procedure is systematically followed during all the days, for all the batches of invited school students in the 5 laboratories. Every day, the demonstrations in all the five laboratories begin at 9 am, and no invited school student is deprived of any experiment or sample/module. Our BSc students who do the demonstrations always welcome interactions from the school students, and because all BSc students in a particular lab are familiar with all the experiments and samples, these students move on a rotation basis as and when required. As mentioned above, this aspect provides the BSc students with a variety of information about Basic Science and also introduces them to the challenges of effective teaching.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://vcputtur.ac.in/wp-content/uploads/2021/12/7.2.1-Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rural education and Women Empowerment An educational institution with a major catchment area of students from rural communities has the opportunity to build capacity and knowledge in the rural populace, helping them to make informed decisions not only about their farms and to innovate in agricultural affairs, but also about different walks of life. Education is considered a vital element in the development of a society, a system, and a country. The college was started by Vivekananda Vidhyavardhaka Sangha Puttur® - formerly known as Puttur Education Society and which together has more than a century's history having been established as early as 1915, with the noble vision of providing value-based education especially to rural and socially underprivileged sections of the society with a strength of 178 in a rented building in Puttur. It has now grown to one of the most sought-after institutions in the State with a sprawling campus of 30.8 acres and strength of more than 2600 students. The college is recognized by the UGC as the 'College with Potential for Excellence' in March 2016. More than 65 institutions are run by our mother institution Vivekananda Vidyavardhaka Sangha(R) Puttur among them more than 55 institutions are situated in rural area and through which VVS helps to provide proper educational facilities to the rural students. Grama Vikasa Programmes: With the intention of mutual empowerment of the rural community and the student strength, our college has adopted a village and conducts various programs in the village. The NSS units of our institution conducts Blood donation camps and health checkup camps in the adopted village called Kodippady. To create interests in English language, lecturers from Department of English of our

institution conducted grammar classes and bridge classes of English language to the school students of that village. Our college has been conducting Indepth programmes for the high school students to create interest about science subjects. Krushi Yantra Mela programme conducted by our institution in association with our mother institution VVS to create awareness about the modern technologies which can be used to improve the rural agricultural productions. To build much more confidence in the rural students we are providing midday meals facility to the rural poor students and giving scholarships with the help of PTA fund to the students those who are really needy. The original objective of our parent body in beginning this institution was to reach out to the rural areas and provide quality and value-based education to the willing learner across different socio-economic backgrounds, and thus bridge the gap in the knowledge base of a rural and an urban learner.

Provide the weblink of the institution

<https://vcputtur.ac.in/wp-content/uploads/2021/12/7.3.1-Institutional-Distiveness.pdf>

8.Future Plans of Actions for Next Academic Year

PG seminar Hall: The college is considering the construction of a new PG seminar hall for the academic purposes of the 4 programs. Both the students and the staff can make use of the seminar hall and its equipments for lectures, guest lectures, debates, presentations, seminars and workshops etc. Multimedia Studio: In the PG block, a new Multimedia Studio with fullyequipped print and electronic materials will be established by the next year. News reporting, recording of video lectures, culturerelated programmes, interviews, quiz programmes, skilloriented programmes like presentation, editing, making videos etc is planned to be done in the studio. Campus beautification: In addition to the improvements in the teachinglearning areas, the College Management has also taken interest in the green campus necessity. In addition to the prevalent plants and trees, there are plans of extension of the lawn and the garden. Also, there are plans for a botanical garden and a garden of medicinal plants. Seminars, fests: The college has plans for encouraging the students and staff to arrange intercollegiate fests and seminars and therefore provide opportunities for selfdevelopment outside the classroom atmosphere. Choice based semester system: The present UG section has a Credit based semester system whereas the PG section is following Choice based Semester system. The teachinglearning procedure, examination patterns etc. follow the guidelines of that system framed by the University. Mangalore University will introduce Choice based semester system to all the UG courses from the next academic year. We will follow the system as per the guidelines by the University. Tracking system software for student performance: The College Management has plans for implementing a software with respect to student attendance and exam performance, followed by the communication to their respective parents. This will not only help in the college having a track of the student performance, but also in the updating of our governance. Training programmes: Understanding the need for updating the knowledge base of both the students and the staff, the Management is encouraging the college for arranging training programmes in various topics and courses. Practical student magazine: The Department of Journalism has a future plan of introducing Vinoothana fortnightly magazine to improve the writing skill, pagination, photography, making interviews etc. of the students.