



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**Vivekananda College of Arts,
Science and Commerce**

- Name of the Head of the institution **V G Bhat**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **08251230455**
- Alternate phone No. **9448240975**
- Mobile No. (Principal) **9448240975**
- Registered e-mail ID (Principal) **principalvcputtur@gmail.com**
- Address **Nehru Nagara**
- City/Town **Puttur**
- State/UT **Karnataka**
- Pin Code **574203**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **16/06/2022**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director **Shivaprasad K S**
- Phone No. **9449207724**
- Mobile No: **9449207724**
- IQAC e-mail ID **iqac@vcputtur.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://vcputtur.ac.in/wp-content/uploads/2024/08/AQAR-2022-23.pdf>

4. Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://vcputtur.ac.in/wp-content/uploads/2024/02/Academic-calender-2023-24-UG.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	-	2004	16/09/2004	16/09/2009
Cycle 2	A	3.12	2011	10/03/2011	10/03/2016
Cycle 3	A	3.30	2017	30/10/2017	30/10/2027

6. Date of Establishment of IQAC

10/12/2004

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	-	-	Nil	-

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC is taking a leading role in the formation of Governing body, Academic council, BoS and other statutory bodies of the institution in accordance with the guidelines framed by the UGC. IQAC is guiding different statutory bodies to arrange for regular meetings and take the appropriate decisions from time to time. It takes care to see that those decisions are effectively implemented. IQAC is taking care to see that all requirements of an autonomous college are met during the academic year.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To see that the Governing body, Academic council and other statutory bodies are framed as per the UGC guidelines	All the statutory bodies are constructed as per the UGC guidelines
To confirm that the statutory bodies conduct regular meetings	During the year, all statutory bodies have conducted regular meeting and have taken appropriate decisions for the smooth running of the institution
To confirm that all academic activities required during an academic year are performed.	IQAC has observed that almost all the required activities are performed from time to time.

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Governing Council	09/01/2025

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A**Data of the Institution**

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<table border="1"> <thead> <tr> <th>Year</th><th>Date of Submission</th></tr> </thead> <tbody> <tr> <td>2024</td><td>31/12/2024</td></tr> </tbody> </table>		Year	Date of Submission	2024	31/12/2024
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2024	31/12/2024				
15.Multidisciplinary / interdisciplinary					
<p>According to the National Educational Policy 2020, the college has added multidisciplinary subjects to its curriculum in order to help students to develop their overall abilities, including the intellectual, aesthetic, social, physical, emotional, and moral ones, in an integrated manner. The institution intends to establish short term and vocational courses while taking the issues that the students experience into consideration. The</p>					

objective is to equip the students so that they can forge a path towards self employment rather than relying solely on government employment. The College is attempting to classify the programme learning outcomes, along with courses and unit learning outcomes, that describe the precise information, abilities, attitudes, and values that are to be acquired by the students when they complete the programmes.

16.Academic bank of credits (ABC):

The institution has yet to evolve a plan and get the approval from the Academic Council before implementing the Academic Bank of Credits. The institution's pedagogy is student-centered and the pedagogies of the faculties are constructive, inquiry-based, reflective, collaborative, and integrative. The learning outcomes of the students are assessed using summative and formative exams and assignments.

17.Skill development:

Since the college's mission is to advance towards quality, value based education, it makes an attempt to instill optimism and nationalism in its students. The college further observes national festivals including Republic Day and Independence Day. Taking part in events like Kargil Vijay Diwas, Environment Day, and commemorating the birthdays and deaths of our national leaders all help students develop positive character traits. The institution also uses mentoring as one of its practices to help students make the most of their education and explore their options for employment after graduation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is known for its inculcation and practice of Indianness, it also stresses on value-based education in its vision statement. The institution offers a Certificate Course in Prakrit Language. There's a bi-lingual journal brought out by the college. The Kannada department annually arranges a Multi-Lingual Poets' Meet. The Fine Arts Association of the college has activities spread over the entire year to encourage students perform within and also participate in Inter-collegiate/ University Level competitions. The college has initiated two study centers namely, Bharatheeya Samskruthi Mathu Lalitha Kalegala Adhyana Kendra and Deraje Seetharamayya Yakshagana Adhyana Kendra to preserve and promote traditional art forms of India, under the guidance of Vivekananda Research Cell.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

A multi-lingual approach to teaching: Multilingualism is one of the foremost things outlined in NEP. Such an approach leads to multidisciplinary way of thinking, which gradually leads the students towards constructivism with an impetus on Indianness. The latter is identified as the good practice of the institution.

20.Distance education/online education:

The college offers a few certificate courses, which are held in online mode partly. Prakrit classes are held in online mode also.

Extended Profile**1.Programme**

1.1	9
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	1907
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	620
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	2041
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	33
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	94
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	94
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	1170
4.2 Total number of Classrooms and Seminar halls	46
4.3 Total number of computers on campus for academic purposes	249
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	79.28041
Part B	
CURRICULAR ASPECTS	

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution has implemented updated curricula to align with the local, national, regional, and global developmental requirements, reflecting the essence of its vision and mission. The curriculum design ensures that the academic programs offer a balanced blend of theoretical knowledge, practical skills, and experiential learning.

The courses offered under Humanities have been updated to integrate the local and regional issues along with the national and global issues. A new course in Psychology has been introduced. The syllabi of courses under science programmes have been revised to include the local issues and to create awareness about them among the students. The Commerce and Management Programmes have added Skill Oriented practical sessions in the updated syllabi. The Computer Science Department engages Digital Fluency and Cyber security courses so as to create awareness among the students and groom them into responsible citizens. A global perspective is fostered through the incorporation of Communicative English for all students to address international developmental needs. Certificate Courses introduced are really value additions to the students in the campus. Along with all these, attempts are made to enrich the students learning through Project Works, Field Visits and Educational Tours. Thus various efforts are made to maximize the POs, PSOs and Cos.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://vcputtur.ac.in/index.php/college-syllabus/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

111

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

33

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics: Numerous courses address professional ethics within specific subjects. Students get insight how employees in the organization are motivated and recognition is given for Professional Ethics. Students learn employee behavioural aspects, leadership within organizations. Students engage in workshops broadening their perspectives on professional ethics.

Gender: Several subjects include topics such as the right to equality, gender issues, social responsibility for women, Market segmentation based on gender. College has a women cell, sexual harassment prevention cell. Women cell conducted awareness program on Gender Sensitization-Health and Hygiene. Women sexual harassment prevention cell organized an awareness program on self protection and gender sensitization.

Human Values: The curriculum offers courses such as Human Rights and social justice, inculcating human values among the learners. Students get insight into the way in which employees in the organization are motivated and how the recognition is given for human values. Various associations host blood donation camps, awareness programs and facilities for physically disabled.

Environment and sustainability: EVS (Environmental Studies) being compulsory programs as part of the curriculum. Environmental issues, Population ecology added to the curriculum. Many association programs create the awareness to the students about necessity of clean and pollution free surroundings. Swatchhta Abhiyan, Bird watering campaign organized by different association.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

762

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

732

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is

B. Any 3 of the above

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://vcputtur.ac.in/feedback-23-24/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	https://vcputtur.ac.in/feedback-23-24/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

744

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

588

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college, located in a semi-urban area, engages with diverse student groups in its teaching and learning processes. After the first internal assessments, students are categorized based on their performance, with those needing additional support identified as slow learners. Remedial groups are formed for these learners, and teachers engage in counseling sessions and discussions to understand their challenges. Interaction with peers and targeted discussions further help address these difficulties. Additional resources, such as study materials and question banks, are provided by each department to support these students' learning needs.

Advanced learners are also identified early on, receiving specialized guidance to deepen their knowledge. They are encouraged to participate in national seminars, workshops, inter-collegiate competitions, and academic fests to enhance their skills. Coaching classes for exams like PG CET, the CA Foundation, and UPSC (YASHAS) are available for these students, along with access to advanced reference materials from the departmental library. Scholarships and endowment funds are also offered to support meritorious students in their academic journey.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vcputtur.ac.in/wp-content/uploads/2024/12/2.2.1.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
08/07/2023	1907	88

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

At Vivekananda College, learning is driven by cutting-edge, engaging teaching strategies designed to be student-centered, making education both enjoyable and effective. By incorporating experiential learning, participatory approaches, and problem-solving methodologies, the college fosters an environment where students are empowered to achieve their personal learning goals. This dynamic approach enhances understanding, boosts memorization, and aligns education with individual interests and needs.

Student-centered learning thrives through the institution's well-established partnerships, hands-on internship opportunities, state-of-the-art laboratories, robust ICT infrastructure, community involvement, and platforms for creative expression. The college's commitment to innovation and engagement ensures that every student benefits from a holistic learning experience.

Key Student-Centric Methods Employed:

1. Experiential Learning

- Engaging educational field trips and industry visits.
- Practical exposure through internships in institutions and industries.
- Student-led teaching sessions and seminars.
- Participation in Panchajanya 90.8, the college's student-operated community radio.
- Creation of documentaries and short films by students.
- Publication of student-authored periodicals and bulletins.

2. Participatory Learning

- Undertaking interdisciplinary projects that foster collaboration.
- Organizing exhibitions and demonstrations by students.
- Engaging in hands-on workshops and laboratory experiments.
- Attending webinars on contemporary topics.
- Enrolling in MOOC and Coursera courses for self-paced

learning.

3. Problem-Solving Methods

- Immersive project-based learning opportunities.
- Knowledge enhancement through quizzes and gamified learning.
- Solving real-world challenges via assignments and participation in hackathons.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://vcputtur.ac.in/wp-content/uploads/2024/12/2.3.1.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

At Vivekananda College, traditional classroom education is seamlessly blended with ICT-enabled teaching to enhance the learning experience. Seventy percent of classrooms are equipped with ICT facilities, including projectors, and the entire campus is powered by a high-speed Wi-Fi network, fostering a digitally enriched educational environment.

Faculty members leverage a variety of ICT tools and interactive methods to deliver engaging and effective instruction. Key tools and strategies include:

- Google Meet for online classes.
- Interactive teaching aids such as animated PPTs, video clippings, simulation tools, and curated online resources from platforms like YouTube.

Educational movie screenings, documentaries, and PowerPoint presentations using LCD projectors.

- Integration of online software with classroom explanations, encouraging interactive and self-paced learning.

Additionally, Digital Fluency is a compulsory subject taught in the first or second semester to ensure students are well-versed in

technology-based learning. Teachers prepare modules on key topics, recorded by the Instructional Media Centre, making them accessible for student use.

To maintain effective communication and enhance accessibility, platforms like YouTube, email, and WhatsApp groups are used to:

- Share materials and syllabi.
- Make announcements and address student queries.
- Disseminate important information.

The college library further supports technology-enabled learning by offering:

- Free access to computers and online journals, including those freely available in the public domain and faculty-recommended subscriptions.
- A browsing center to encourage research and the use of online resources.

To ensure continuous learning, hostels are equipped with Wi-Fi, enabling students to access educational resources anytime, reinforcing the college's commitment to a digitally empowered academic ecosystem.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://vcputtur.ac.in/wp-content/uploads/2024/12/2.3.2.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Every academic year, the college prepares an academic calendar that is printed in the Handbook and distributed to the teachers and students. It contains information regarding the date of opening of the academic year, mid semester examinations, dates of end-semester examinations, holidays, semester breaks and so on. The academic calendar is prepared after considering systematic steps. The Planning and Evaluation Committee organize a meeting to draft an action plan for the following academic year. The Schedules for the BOS, Academic Council and Governing Council meetings are also planned and strictly adhered to academic, co-curricular and extra-curricular activities for each academic year are also planned well in advance.

A teaching plan of the course content, spread over the allotted lecture hours, is prepared to ensure a uniform pace of teaching. Every month, the concerned HOD monitors the course content. If there are any discrepancies, they are discussed with the relevant faculty members and extra work is scheduled. The Head of the Department oversees the efficient execution of the lesson plan, and the IQAC conducts an annual academic audit to examine its quality.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

88

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

20

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

809

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

26

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution has significantly enhanced its examination procedures through the integration of IT and the implementation of a Continuous Internal Assessment (CIA) system. The incorporation of IT tools and technologies has introduced efficiency and transparency to examination processes.

The Continuous Internal Assessment at the college includes four components: two Internal Assessment Examinations, Seminars/Assignments/Problem Solving Skills/Practicals, and Multiple-Choice Questions (MCQs). The Examination Cell conducts examinations in accordance with the rules and regulations of the college.

The Examination Cell is primarily responsible for the appointment of paper setters, examiners, and supervisors, preparation and publication of examination schedules, conduct of examinations, evaluation of student performances, and the timely declaration of results.

In terms of IT integration and examination reforms, the college has implemented various tools such as Online MCQ Exams, provision

of Internal Assessment marks cards to students, CCTV monitoring at the examination cell for security, Central Valuation with immediate mark uploads to software, and the publishing of results on the college website.

Additionally, the college has developed software to process semester examination results, ensuring that results are declared within 15 to 20 days of the examination's completion. This strategic adoption of software has led to remarkable improvements in the examination system at Vivekananda College of Arts, Science, and Commerce (Autonomous), Puttur. As per university and state government directives, UUCMS software is also used for processing and publishing semester-end examination results.

40

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://vcputtur.ac.in/wp-content/uploads/2024/12/2.5.3.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The learning outcomes are communicated to students by academic advisors and the college calendar. As Vivekananda College of Arts, Science & Commerce (Autonomous), Puttur, under Mangalore University, we can introduce reforms in internal evaluations while following the university's curriculum structure. In the NEP system, 60% of the evaluation is theory and 40% internal assessment. Internal marks are distributed as 20 for internal exams, 10 for assignments, and 10 for seminars, presentations, group discussions, viva-voce, or MCQs. These reforms help students develop soft skills. Continuous evaluation is conducted in science practicals.

Our teaching, learning, and assessment strategies aim to achieve desired learning outcomes. Students are encouraged to engage in discussions, present topics, and address contemporary issues. They

organize intercollegiate events like Techno-Tarang, Arts Fest, Commerce Fest, NSS Fest, and Cultural Fest, enhancing leadership skills.

Faculty integrate modern teaching aids to make lectures interactive. The college offers add-on and certificate courses guided by departments. The Department of Computer Science offers courses in Hardware, PC Maintenance, Photoshop, and Video Editing. The Centre for Socio-Cultural Research and Studies offers Journalism and Mass Communication courses, while the Department of Management provides Tally certification. Commerce and Management departments promote group discussions, presentations, and factory visits.

Interdisciplinary subjects are introduced in line with NEP to provide a holistic educational experience. This approach equips students with academic proficiency and essential life skills, preparing them for professional and personal growth.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://vcputtur.ac.in/wp-content/uploads/2024/12/2.6.1.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution systematically evaluates the attainment of Programme Outcomes (POs) and Course Outcomes (COs) to ensure academic excellence and alignment with industry standards. This process is essential for continuous improvement and achieving institutional educational goals.

Defining and Mapping Outcomes:

POs are broad statements that describe the skills and knowledge graduates are expected to acquire, while COs are specific learning objectives linked to individual courses. Each CO is carefully mapped to one or more POs, establishing a direct relationship between course-level learning and overall program objectives. This

mapping uses a correlation scale (Low, Medium, High), ensuring comprehensive coverage and alignment.

Assessment Methods:

The institution employs a mix of direct and indirect assessment methods. Direct assessments include internal tests, assignments, lab work, and final exams, which provide quantifiable data on student performance. Indirect assessments, such as student feedback, alumni surveys, and employer inputs, offer insights into the broader effectiveness of the curriculum in real-world applications.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://vcputtur.ac.in/wp-content/uploads/2024/12/2.6.2.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

490

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://vcputtur.ac.in/wp-content/uploads/2024/12/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://vcputtur.ac.in/wp-content/uploads/2024/12/2.7.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution under the able guidance of faculty members principle and Management is under taking various research related workshops seminars dissertation for the development of students and faculty members.

College has Vivekananda Research centre which aims at providing minor research project to the faculty members and other research related seminars etc.

Deraje seetharamayya adyayana Kendra and Bharatheeya samskriti mattu Lalitha kalegala adyayana Kendra are the two subsidiary centres operating under Vivekananda Research centre for the promotion of our culture and their documentation.

The institution has well established research library for the promotion of research culture among students and separate Research cell in Library for the benefit of researchers.

Students from both PG and UG have done research projects in different topics.

The faculty members of the institution are constantly engaged in research work by publishing their research articles in various journals and presenting their papers on national and international conferences .

Though the research centre a multidisciplinary, multi linguistic book is published named SAMATHVA.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has organized Seminars on Research Methodology, Intellectual Property Rights (IPR) Entrepreneurship and Skill Development for the beneficial of students. Guidance and the required facilities are extended to induce the students to come out with technological innovations that may fulfill the needs of the society.

The college has various non statutory committees such as entrepreneurship development cell, development studies in Heritage club, election literacy club, information technology club, training and placement cell to promote innovative practices among students.

College research centre encourages students and faculty to participate in various research programs and to present papers at National Seminars/Conferences. The research centre established two respective centres namely Bhartiya Sanskriti mattu Lalitha Kale gala Adhyayana Kendra and Dereje Seetha Ramaiah yakshgana Adhyayan Kendra.

The research centre of the college on time-to-time basis monitors the research work done by the student and the research centre published a book named SAMATHVA.

Nature club of our college conducted butterfly watch and bird watch event was to provide a platform for students, researchers, and bird and butterfly enthusiasts to observe and learn about various species. The food market expo was organised by Department of Business Administration for BBA students to improve the entrepreneurial skills among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

11

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

13

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

23

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

16

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year****8**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****0**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**0**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

3.6.1 Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year:

Answer

The college conducts various activities through the forums to sensitise students to social issues for their holistic development. The institution aims at the a participatory extension activity is necessary to bring balance between perception, knowledge, and conduct. The staff and students continued their efforts in putting up community related activities in their own neighbourhoods.

The College has evolved community presence concept in which the students are guided, trained, motivated, and involved to get themselves sensitised towards various social issues through NSS, NCC, Rovers and Rangers, Red-Cross and other associations.

- NSS volunteers have served Sports meet organized by Esha Foundation
- Swacchatha Awareness conducted by NSS
- Felicitation for sanitation workers programme Organised by NSS
- PUNEETH SAGAR ABHIYAN, conducted by NCC
- Annual Special Camp conducted by NSS.

- Blood Donation Camp in our college.
- Blood Donated by Students to Blood Bank Puttur during the emergency.
- World Plastic Bag Free day and International Millets year Conducted by NCC
- Vivek Chetan media fest conducted by Journalism department
- Voter awareness conducted by NCC, NSS, Red-Cross, Rovers and Rangers and Electoral Literacy Club.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

43

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2289

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

10

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

2

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college is located a kilometer away from Nehru Nagar, in a sprawling campus of more than 53 acres. The institution has the following infrastructural facilities:

Teaching aspects: Staff Rooms, Common Staff room, Physical Directors' Room, and Classrooms Learning aspects-Classrooms, ICT

facilities, Laboratories, Botany and Zoology Museums, Library, Hostels, Seminar halls.

Administration- Principal Chamber, Administrative Office, IQAC room, and Exam section.

Technology-enabled learning spaces - Lab for Mathematics, Common Computer Lab & Language Lab, Media Centre and Studio, Browsing centre, public address system.

Specialized facilities: Research Centre, Community Radio, Museum, Bank with ATM, Employees' Co-operative Society, and WaterDispenser.

Infrastructural facilities for Sports and Games.

Cultural Activities: For enhancement of the cultural performance of the students, an open-stage in the college quadrangle and Cultural Study Centres on Fine Arts 'Bharatheeya Samskrithi mattu Lalithakalegala Adhyayana Kendra', 'Deraje Seetharamayya Yakshagana Adhyayana Kendra', 'YakshaRanjini'- an association of students and staff Yakshagana artists, Musical Instruments, etc.

Co-curricular associations: NCC Office, NSS Office, Youth Red Cross Unit office, Rovers and Rangers' Den & Band party.

Communication Skill development: Training and Placement Cell, Language Lab and HRD and Counselling Cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution gives utmost importance to the overall development of the students and regularly organizes various sports, games, and cultural activities on campus. To support this, the institution has the following facilities open beyond the working hours for students and staff.

The institution has multiple halls, such as Golden Jubilee Hall,

Baindoor Prabhakar Rao Hall, Keshava Sankalpa Hall, and Audio-Visual Hall, for annual functions and cultural events. Moreover, there is an Open stage in the quadrangle for theatrical performances. And also provide opportunities for the students to showcase their talents through radio Panchajanya, and Vikasana TV

The college also offers a substantial 1,57,092 sq.ft playground catering to various sports like Cricket, Football, Badminton, Volleyball, Throw ball, Kho- Kho, Kabaddi and indoor games like Carom, Table Tennis and Chess. Furthermore, there's a dedicated Dhyam Mandir for regular Yoga and Meditation sessions. In addition, weight lifting and multi-gym facilities are equipped with Dumbbells, Exercise balls, Lat pulling down, Treadmills, gym bikes, Adjustable bench Barbell, and more.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

26

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1926623

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is fully automated with the EASY LIB software in 2004 and was upgraded with the new web version 6.2a in 2016 with server and AC under the UGC-CPE grant. IN-OUT Management application was installed in the year 2016 to maintain the user's statistics. All the readers have to scan their id cards while entering and leaving the library.

Features of Easylib software:

Web OPAC: Book searching by title, author, etc. from home/mobile

Catalog and Accessioning: Data entry gives a clear picture of the number of copies of books on various subjects, it is easy to get all purchase statistics, and it is easy to print Barcodes.

Members: Each student's extensive details are tracked by student ID, and reports can be easily generated by member ID.

Circulation: Easy to issue/return/renewal of books.

Periodical information: Helps to get complete periodical purchase details.

Browsing center: 5 computers wi-fi facility.

N-List (INFLIBNET): Our college is a member of this network. More than 6000+ e-journals and 1,99,000 e-books are available on this database- <http://nlist.inflibnet.ac.in>

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

83330

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

525

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT policy is there in the institution (page number 69, 16th chapter of the Policies, Regulations, and Professional Ethics).

The college is committed to offering an environment conducive to its faculty and students to enhance the teaching-learning process. The available internet bandwidth is up to 100 Mbps, as provided by BBNL and BSNL. A total of 192 computers are equipped with one of the following configurations: Processor: i3, i5, i7, Pentimago 2-3.10 GHz CPU Speed. RAM 4GB RAM, 8GB. HDD: 1TB, 500 GB Hard Disk, Graphics card, SSD. The institute has in all 31 laser printers and 6 inkjet printers. The college has 18 LCD-enabled classrooms. Two auditoriums are also fitted with LCDs for general use. DLINK\NET GEAR of speed of 100 Mbps, including Network printer, provides networking switch. The systems in the college have software -TALLY & SIPSNITYA. The institute has licensed copies of Windows OS along with open-source OS like Ubuntu with License Windows and EM License. The institute has membership of the N-list. The institute has licensed versions of G-Suite. Every student and faculty are given an email- id within the college domain. This helps to be used for live and recorded online classes, through the use of Gmeet, Google Classroom, and departmental YouTube channels. Vikasana TV (Media Lab/Video Lecture Facility) provides current news of in and around Puttur.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
8	1

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 750 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
--	---------------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)
10636315

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.
--

The Institution has a policy for maintenance (Chapter 24, page number 89 of Policies, Regulations and Professional Ethics)

The institution emphasizes student-centered teaching and learning and effectively blends technology with traditional methods. To facilitate this, e-content study materials are accessible to students in various locations, including departments, the college library (utilizing EasyLib software), computer labs, and departmental YouTube channels. The library also offers a free computer center for staff and students. Along with this, educational DVDs, language labs, and LCD projectors are set up in specified classrooms, which gives access to the latest and diverse information to the students. The college persuades the students to make use of the upgraded computers for software like MS Word, MS PowerPoint, MS Excel, Adobe Photoshop, Adobe PageMaker, Adobe InDesign so on and so forth. These are tools for the students to prepare presentations, seminars, quizzes, and news bulletins. Additionally, the college provides well-equipped multi-gym facilities and playgrounds for the personal development of the students.

These resources are not only utilized for academic purposes but also for training for off-campus competitions, camps, and conferences. If the necessity comes, the college Management and principal contact the experts for the maintenance of equipment and the laboratory.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

661

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

146

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://vcputtur.ac.in/wp-content/uploads/2024/12/5.1.3-documents.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

4

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

187

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

17

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

37

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has an active student council that is elected at the beginning of the academic year and consists of class representatives, the president, the secretary, and the joint secretary. The Student Council meets with the principal and Student Welfare officials following the election to plan and

review curricular and extracurricular activities for the upcoming academic year.

Students participate in the decision-making process to uphold transparency and foster leadership in them. The office bearers of the Student Union are also the members of the administrative bodies like IQAC. Apart from administrative bodies, students are also included in various bodies/associations such as the Women Cell, Library Committee, Hostel Committee, Sports Council, Student Grievance Redressal Cell, NSS, NCC, Youth Red Cross, and Editorial Committee of Annual Magazine (Jagruthi), etc. The students actively participate in a number of programs, including the celebration of national festivals, blood donation camps, voting awareness programs (in association with the Red Cross and non-governmental organizations), the college annual day, intercollegiate cultural competitions, athletic competitions and championships, the planning of Talents' Day, the Leadership Training program, workshops, seminars, conferences, and outreach and extension programs, to mention a few.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

13

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

There is a registered Alumni Association - Vivekananda College Hiriya Vidyarthigala Sangha, which plays a major role in the

development of the institution. Following are some of the contributions.

- The Alumni Association has contributed a major share in establishing the College auditorium—Keshava Sankalpa,
- Donated various books of different streams to the college library.
- Many alumni instituted endowment scholarships to help poor, talented, and meritorious students of the college.
- PG Block is constructed with a major share from the Alumni Association.
- For the benefit of students and employees of the college, the alumni association has provided drinking water facility by installing water purifiers on the campus.
- Every year, the alumni association has been donating Rs. 25,000, which is being used to provide free midday meals to poor and deserving students. Apart from that, this year the alumni association has also been donated Rs. 90,000.00 for the overall development of the college.
- BA batch of 2000-2003 academic year donated Rs. 1,00,000/- to help poor and deserving students.
- B.Sc Batch of 2008 also donated Rs. 65,000/- for a scholarship.
- The Alumni Association has been closely associated with fresher's welcome, honoring meritorious students, felicitation to the outgoing students (Deepa Pradhana), retired principals and lecturers, rank holders, etc.

Thus, the alumni of this institution have been partners in the development and growth seen in the last six decades. Their contribution and participation during the Silver Jubilee and Golden Jubilee celebrations brought in fresh impetus to the activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vivekananda College of Arts, Science, and Commerce established in 1965, is a unit of the esteemed Vivekananda Vidyavardhaka Sangha® Puttur. Guided by a democratic management system, the institution is committed to fulfilling its vision and mission of promoting higher education through a decentralized and participatory governance model. Strategic planning is ensured through regular meetings of the Governing Body, College Governing Council, Academic Council, Board of Studies, Principal, IQAC, Special Officers, Deans, and HODs. Under the effective leadership of the Principal and with the collaboration of Statutory and Non-Statutory committees, action plans are prepared and implemented throughout the year. The institution focuses on delivering quality, skill-oriented, and value-based education, particularly benefiting students from rural areas. Initiatives through VICAS unit (CA Foundation coaching), Yashas unit (UPSC exam training), and Bhavish unit (teacher training) complement the regular academic programs. Additionally, the college offers value-added skill-based programs, add-on courses, certificate courses, and experiential learning opportunities, including in-depth programs, field and industrial visits, Vikasana TV channel and Radio Panchajanya. Holistic student development is further supported by co-curricular and extracurricular activities, including NCC, NSS, Rovers and Rangers, Red Cross Society, and subject-related associations. This comprehensive approach reflects the institution's dedication to empowering students with education that is both enriching and transformative.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://vcputtur.ac.in/wp-content/uploads/2024/12/6.1.1-1.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution adopts a decentralized and participative management approach, encouraging active engagement among stakeholders through regular meetings of various bodies such as the Governing Body, College Governing Council (including staff representatives), Academic Council, Board of Studies (BoS), Principal, Internal Quality Assurance Cell (IQAC), Special Officers, Deans, Heads of Departments (HoDs), Student Council, Parent-Teacher Association (PTA), Alumni Association, and well-wishers. These forums collaborate to strategize and evaluate the implementation of the institution's Vision and Mission.

Case Study: The semester examination system exemplifies the institution's commitment to decentralization and participative management. The Autonomous Examination Cell, led by the Controller of Examination, schedules exams and timetables in line with the academic calendar. A core exam committee, including internal and external question paper setters, prepares three sets of question papers, which are reviewed by the Board of Examination (BoE) chairs. One paper is randomly selected by the Chief Controller of Examination. To ensure smooth operations, roles such as Chief Superintendent, Office Superintendent, office staff, flying squad, custodians, and an inquiry committee for malpractice cases are appointed. Every stage of the process, from room invigilation to answer script collection and valuation, involves the collaborative efforts of internal and external faculty members, demonstrating the institution's inclusive and decentralized approach.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://vcputtur.ac.in/wp-content/uploads/2024/12/6.1.2-Case-Study.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution operates within a robust administrative framework

that includes the Governing Body, Governing Council, Academic Council, College Board of Studies, Principal, IQAC, Special Officers, Deans, and Heads of Departments, all working collaboratively to develop and implement strategic plans aligned with its vision, mission, core values, and objectives. Statutory and non-statutory committees play a key role in planning and executing activities, while administrative and office functions are streamlined using software applications like SIPSNITYA, Tally Prime, and in-house software. The institution also enhances academic resources through subscriptions like N-List for e-journals and e-books and utilizes EASY-LIB software for library automation. Under the principal's leadership, academic and non-academic wings work cohesively to ensure seamless operations.

Activity

Infrastructure development is prioritized, with regular upgradation as outlined in the Infrastructure and Learning Resources Policy (Page No. 66). Recent enhancements include installation of Tally prime software at office to ease finance and accounting operation. Safety and security measures were strengthened by installing CC Camera and Fire Safety measures across the campus. New computers and other accessories were installed to meet growing demand of ICT requirements. These initiatives reflect the institution's commitment to providing a supportive environment for the efficient delivery of educational programs, fostering continuous growth and improvement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vcputtur.ac.in/wp-content/uploads/2024/02/Professional-Ethics-Manual.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution follows a well-defined hierarchical structure to coordinate academic and non-academic tasks efficiently. The Organogram includes the Parent Body-Vivekananda Vidyavardhaka Sangha® Puttur-along with the College Governing Council, Principal, IQAC, Special Officers, Deans, HoDs, staff, and

administrative wing, as well as bodies like the Governing Body, Academic Council, Board of Studies, Board of Examiners, and Autonomous Examination Cell. Statutory and non-statutory committees operate in alignment with the institution's vision, regulations, and policies set by the government, UGC, affiliating university, and management. The IQAC plays a strategic role in planning for quality sustenance. The teaching wing functions under the guidance of HoDs, Deans, and Special Officers, supported by faculty and lab assistants. Administrative tasks are managed by the Office Superintendent and staff under the guidance of Special Officer (Administration), while the library is overseen by the Librarian and supporting staff. Hostel operations follow a structured hierarchy with wardens and supporting staff. Employee recruitment and promotions adhere to service norms from the university, state government, and UGC for aided personnel, while management-appointed staff are governed by the Parent Body's Service Rules. This structured approach ensures effective and transparent governance through clearly defined policies.

File Description	Documents
Paste link to Organogram on the institution webpage	https://vcputtur.ac.in/wp-content/uploads/2024/02/6.2.2-Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://vcputtur.ac.in/wp-content/uploads/2024/02/Professional-Ethics-Manual.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution emphasizes staff well-being and professional development, as outlined in the Staff Welfare Policy (Page No.61), by offering a comprehensive range of benefits. Staff members have access to leave facilities such as Casual Leave, Earned Leave, OOD, Special Casual Leave, and Maternity Leave, along with Group Insurance, Employee State Insurance (ESI), Provident Fund, Gratuity, and other retirement benefits. A Staff Representative participates in College Governing Council meetings, with the Principal serving as the ex-officio secretary. Academic achievements are celebrated by the Staff Club, while the Grievance Redressal Cell addresses staff concerns. The institution ensures timely salary payments and revisions. Through the registered Employees Cooperative Society, staff with five years of service can access loans and other benefits. To promote professional growth, the institution encourages and financially supports participation in Faculty Development Programs, Workshops, Conferences, Orientation Programs, and Refresher Courses. Performance evaluation involves self-appraisal reports, peer appraisals for teaching staff, and a review by the Principal and performance appraisal for non-teaching staff.. Additionally, the Work Diary, Departmental Annual Report, and Service Register are meticulously maintained, with performance reviews discussed in Governing Council meetings. The Principal also presents an annual report during the college annual day, featured in the college magazine Jagruthi, showcasing departmental activities and achievements of staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vcputtur.ac.in/wp-content/uploads/2024/02/Professional-Ethics-Manual.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

22

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

19

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution adheres to a robust and transparent accounting and reporting system, ensuring efficient fund utilization and fostering financial accountability. The Finance Committee, comprising the Principal as Chairman, the Parent Body Finance Officer, and a senior faculty member, oversees the preparation and

management of a comprehensive budget plan. Periodic meetings are convened to review budgets and expenditures, with the approved budget subsequently presented to the College Governing Body. Financial statements for funds sourced from UGC, State Government, Parent Body, Parent-Teacher Association, government scholarships, NSS, NCC, Rovers and Rangers, Youth Red Cross, Alumni Association, Endowment Fund, and the Vidyanidhi of the Parent Body undergo regular internal and external audits. Administrative processes are streamlined through three dedicated bank accounts: Joint Account, Grant Account, and Management Account, ensuring precise financial tracking and operations. Audits are conducted by a chartered accountant and supplemented by external audits performed by authorized government departments. Any audit objections raised are systematically addressed by the Parent Body's accounts department, reflecting a commitment to transparency. An action taken report is prepared and submitted to the Finance Committee and the auditor for approval, highlighting the institution's accountability measures. This integrated system supports the smooth functioning of institutional operations, ensuring compliance with financial regulations and promoting trust in its governance practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vcputtur.ac.in/wp-content/uploads/2024/12/6.4.1Audited-Statement.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

Rs . 5 , 54 , 670

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Each year, the institution prepares a detailed budget plan, as

outlined in the Funds Mobilization Policy (Page No. 72), to ensure the efficient utilization of resources received from various sources for institutional development. The Parent Body covers the salaries of management-appointed staff and institutional maintenance expenses. Funding sources include State Government contributions, UGC grants, revenue from self-financed courses, and support from organizations such as NSS, NCC, Youth Red Cross, Rovers and Rangers, and the Alumni Association. The institution also benefits from scholarships provided by the central and state governments, along with contributions from the Parent-Teacher Association (PTA), well-wishers, and the Parent Body's Vidyanidhi fund. These resources support students from SC/ST and OBC categories, as well as those facing financial hardship or demonstrating academic merit. Additional contributions from management, staff, parents, donors, and well-wishers help sustain initiatives like the "Annapoorna Mid-Day Meal" facility for deserving students. Funds are optimally utilized for infrastructure development and maintenance, salary payments, seminars and workshops, student support, extension activities, sports promotion, library expenses, examination costs, and other institutional needs, fostering the holistic growth and well-being of both the institution and its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://vcputtur.ac.in/wp-content/uploads/2024/02/Professional-Ethics-Manual.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Guided by the management and principal, the Internal Quality Assurance Cell (IQAC) plays a crucial role in maintaining the internal quality of institutional functioning, as outlined in the Quality Assurance Policy (Page 70). It ensures the availability of necessary human resources and physical spaces while executing various on- and off-campus activities. Each academic year begins with the preparation of an academic plan and guidance for programs such as faculty development programme, workshops, seminars,

conferences, student council and non-teaching staff orientations, skill enhancement initiatives, certificate courses, outreach programs, and field visits and many more. Emphasising the growth the institution installed Tally prime software at office and CC Camera and Fire Safety measures across the campus. New computers and other accessories were installed to meet growing demand of ICT requirements.

MOU with 17 institutions and ICSSR sponsored Two days National Conference were the two highlighting practices under IQAC quality initiatives undertaken in post accreditation period.

Practice 1: MOU: The institution signed MOU with 17 institutions in varied areas to enhance the quality and scope of education, research, students skill enhancement and professional development

Practice 2: Two days National Conference held on 11th and 12th March 2024 : The institution organised two days ICSSR sponsored National Conference on the topic Bharath at 2047:A Centenary Vision in association with RSVP to envision India's progress and aspirations at the 100th year of independence

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vcputtur.ac.in/wp-content/uploads/2024/02/Professional-Ethics-Manual.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC consistently enhances the teaching-learning quality through strategic action plans and their effective execution. The Principal presents an annual report during the college annual day, published in the college magazine Jagruthi, showcasing departmental activities and the achievements of staff and students. Students are assessed through internal and semester exams, as well as skill-oriented activities such as quizzes, seminars, case analyses, field visits, projects, and participation in extracurricular and co-curricular activities. The IQAC employs Periodic and Term End Review Mechanisms to evaluate and improve the teaching-learning process.

Example 1: Periodic Review: The IQAC supervises department heads and committee conveners in formulating and executing action plans, regularly reviewing their progress through meetings. Based on these reviews, necessary corrections and enhancements are implemented to ensure continuous improvement and adherence to established quality standards.

Example 2: Term End Review: Departments are required to submit annual reports to the IQAC, outlining their activities and highlighting the achievements of students and staff. The IQAC consolidates this information into the Annual Quality Assurance Report (AQAR) to monitor and promote incremental improvements. Academic performance is evaluated through individual student scores in internal tests and semester examinations. Additionally, feedback on staff, programs, and the college is collected from outgoing students, alumni, and parents, providing valuable insights for continuous development and enhancement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vcputtur.ac.in/wp-content/uploads/2024/12/annual-report-23-24.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://vcputtur.ac.in/wp-content/uploads/2024/12/annual-report-23-24.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a co-educational institution, it is dedicated to promoting inclusivity, equality, and dignity to provide a welcoming environment. Additionally, since gender equality is a fundamental human right, proactive step has been taken to ensure gender equity and sensitivity on campus. Talks have been organized to increase awareness of gender equality. An awareness programme on Gender sensitization by Vidya s was conducted on 7-6-2024. Identity cards must be worn at all times by students and staff in order to monitor the entrance to the campus and the presence of visitors and outsiders. There is a grievance redressal cell in place to address any complaints. Various locations have CCTV cameras carefully positioned. To prevent any unforeseen incidents, film is constantly watched. There are rigorous monitoring and entry restrictions on the campus. The institution forms a discipline committee to guarantee the students' safety and security. The activities of the students inside the institution are also under surveillance, as is the work of all workers. The members of the girl's grievance cell, antiragging cell, and discipline committee closely monitor eve-teasing and ragging. Because of our institute's thorough surveillance, no ragging cases have been reported.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://vcputtur.ac.in/wp-content/uploads/2024/12/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management : Since the college has a formidable strength of students, the College hostels and the canteen produce a small amount of biowaste. This biowaste is collected by the Town Municipality from time to time. The waste is divided as dry and wet as required by the Municipality. Biomedical waste management considering the necessity for sanitization and sanitary maintenance because of huge girl student and ladies staff strength the college has a provision of sanitary pad incinerator. E-waste management By and large, the e-waste produced in the college campus is negligible. Still, e- waste such as discarded computers, office electronic equipments and refrigerators are disposed off as per their conditions or handed over to the Management for further action. • **Hazardous chemicals and radioactive waste management** The college has made arrangements for the disposal of hazardous waste from the Departments of Chemistry, Botany and Zoology. Waste and hazardous chemicals in the Chemistry labs are properly separated using separating funnel system and disposed off according to safety measures.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>B. Any 3 of the above</p>										
<table> <tr> <th data-bbox="86 689 539 757">File Description</th><th data-bbox="539 689 1436 757">Documents</th></tr> <tr> <td data-bbox="86 757 539 898">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="539 757 1436 898">View File</td></tr> <tr> <td data-bbox="86 898 539 1003">Certification by the auditing agency</td><td data-bbox="539 898 1436 1003">View File</td></tr> <tr> <td data-bbox="86 1003 539 1108">Certificates of the awards received</td><td data-bbox="539 1003 1436 1108">View File</td></tr> <tr> <td data-bbox="86 1108 539 1169">Any other relevant information</td><td data-bbox="539 1108 1436 1169">View File</td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	View File	<p>B. Any 3 of the above</p>
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	View File										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>											

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

As an educational institution, we recognize our responsibility to provide a supportive environment for our stakeholders, including teaching and non-teaching staff, and students. To foster a vibrant campus life, we offer a range of facilities and programs that complement our academic pursuits. Beyond our daily teaching and learning activities, we organize various cultural, social, and community-oriented programs. These include celebrations like Ganeshothsava, Onam, and Women's Day, as well as performances of classical music, dance, and Yakshagana. our language and cultural clubs, including Tulu, Hindi, Sanskrit, and Kannada Sangha, regularly host programs that promote our rich linguistic heritage. Additionally, our GramavikasaYojana initiative has adopted Kudippady, a village in Puttur Taluk, with the goal of contributing to its holistic development. We also prioritize the well-being of our stakeholders through health and hygiene awareness programs, blood donation camps, and other community-focused activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our institution prioritizes holistic development by incorporating value-added courses and enrichment programs. We promote Indian culture and tradition through various initiatives:

- Observation of World Yoga Day and construction of a meditation hall (DhyanaMandira)
- Beginning each working day with Vandemataram and sharing thoughts from Swami Vivekananda (Viveka Vani)
- Organizing programs like Hanuman ChalisaPatana, Bhagavadgeethe Recitation, Guru Poornima, and Talents Day Competition
- Celebrating Vivekananda Jayanthi, National Festivals, and Ramothsava

Our NSS units conduct social service programs, including:

- Awareness campaigns for blood donation, anti-drug, and World AIDS Day
- SwacchaBharath and Swaccha Campus Abhiyana
- Voter's literacy programs and registration drives

We've bagged first place in the voter's registration campaign and organized constitutional day mock parliament sessions. Lalithakala Sangha conducts cultural competitions, and we host national seminars like VikasitBharath. Our VivekaSmrithi series promotes Swami Vivekananda's thoughts and contributions to nation-building.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events and festivals. It is an integral part of learning process. The institution makes lot of efforts in celebrating these days throughout the year. This celebration helps in building today's youth. National festivals and events teach them and remind them about our country's cultural heritage and history. During the year the following days, events and festivals are celebrated: International Yoga Day, Independence Day, Republic Day, Gandhi Jayanthi, Vivekananda Jayanthi, Ganeshothsava, Teacher's Day, Swatch campus Programme, Kargil Vijay Day, Organizing Leadership Training Programme, Organizing workshops/seminars/conferences, Extension and outreach programs in the online mode. Again international AIDS awareness day, Organ Donation day, International Earth Day, Environment. Day, No Tobacco day harmony week etc. were organized by the NCC, NSS, Rovers rangers and Red Cross Units of the College.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the

prescribed format of NAAC

1. Annapoorna Midday Meal

Objective: To provide nutritious meals to poor and meritorious students, enhancing their health, attendance and academic performance. The facility is given to the students who are underprivileged (come from distant places) and with the growing concern for student nutrition and wellbeing.

The Practice: Eligible students collect the application form from the college office and fill in all the details and submit the necessary documents. The concerned committees verify all the applications received and shortlisted candidates are invited for interview with selection committee. The selected students are then informed about their eligibility. The food will be served in the college canteen.

Evidence of Success:

- Improved Attendance
- Improved Academic performance
- Positive student feedback

Problems Encountered and Resources Required:

- Funding Constraints
- Food quality issues
- Student diversity and Dietary Restrictions
- Monitoring and evaluation challenges

2. Vande Matharam" -Powerful and Iconic Prayer

Objective

- Foster National Pride and unity among the students
- Promote Patriotism and responsible citizenship

Vande Matharam is recited every morning before the classes begin. It encourages social cohesion and harmony in educational Institution.

Evidence of Success

- Improved punctuality
- Enhanced participation in patriotic events

Problems Encountered and Resources Required

- Scheduling
- Digital disruptions

File Description	Documents
Best practices in the Institutional website	<p><u>Best Practice 1 Title of the Practice: Annapoorna Midday Meal facility for underprivileged students</u></p> <p><u>Objective of the Practice: To provide nutritious meals to poor and meritorious students, enhancing their health, attendance and academic performance. The context: The facility is given to the students who are underprivileged (economically weak, rural and marginalized and come from distant places) with the growing concern for student nutrition and wellbeing. The Practice: Eligible students collect the application form from the college office and fill in all the details and submit the necessary documents. The concerned committees verify all the application received and shortlisted candidates are invited for one to one interview with selection committee. The selected students are then informed about their eligibility. The food will be served in the college canteen. Evidence of Success: • Improved Attendance • Improved Academic performance • Enhanced health • Positive student feedback • Reduced Dropout Ratio</u></p> <p><u>Problems Encountered and Resources Required: • Funding Constraints • Food quality issues • Student diversity and Dietary Restrictions • Monitoring and evaluation challenges</u></p>
Any other relevant information	<p><u>Best Practice -2 Title -Vande Matharam" -Powerful and Iconic Prayer</u></p> <p><u>Objective : • Foster National Pride and unity among the students • Encourage respect for India's</u></p>

rich cultural heritage • Promote Patriotism and responsible citizenship
The context: The prayer has been an integral part of Indian culture which emphasized the spiritual growth and moral development. It encourages social cohesion and harmony in educational Institution.
The Practice: Vande Matharam is recited every morning before the classes begin.
Evidence of Success: • Improved punctuality • Enhanced participation in patriotic events
6. Problems Encountered and Resources Required: • Scheduling • Ensuring student participation • Maintaining consistency • Digital disruptions

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Vivekananda Vidhyavardhaka Sangha Puttur®, formerly Puttur Education Society, founded the college. Our main organisation, Vivekananda Vidyavardhaka Sangha(R) Puttur, oversees around 70 institutions, more than 60 of which are located in rural areas. Programs offered by GramaVikasa: Our institution has adopted a village and runs a number of initiatives there with the goal of empowering both the rural community and the student body.

A one-day program was organized by on 27.01.2024, in which Students and staff of our college joined hands in the renovation works at Kudipady Janardhana Swamy Temple. Volunteers from the Red Cross unit, Rovers and Rangers unit, and NSS volunteers along with the office bearers of the respective units actively participated in cleaning the temple premises.

On 24.02.2024, organized a demo on fascinating Chemistry experiments for the school teachers of Puttur Taluk. More than 50 primary school science teachers attended the program and benefited. Dr. K Krishna Karanth and team, Chemistry Department, conducted various chemical experiments and explained the science involved in them.

Our students rendered their services at the KudipadyJanardhana Swamy Temple, during the time of 'Brahma Kalasha' and the annual fair in the month of March-April.

File Description	Documents
Appropriate link in the institutional website	https://vcputtur.ac.in/wp-content/uploads/2024/12/Document-7.3.1-PDF.pdf
Any other relevant information	View File
7.3.2 - Plan of action for the next academic year	
Starting some new courses. Increasing the number of class rooms available, Increasing the number of ITC enabled class rooms, Organising more number of career related programmes.	